

We are looking for highly qualified,
motivated, and committed
applicants for the 9th Annual
**Project Archaeology Leadership
Academy**

By applying, you are **agreeing**
to:

- Offer four professional development events in the next four years.
- Maintain contact with the national Project Archaeology office.
- Coordinate with your state or regional program.

You will **receive**:

- Professional development with a National Council for Social Studies endorsed curriculum.
- Membership in the National Project Archaeology network.
- Opportunities to continue your own professional development through conferences and advanced workshops.

Thank you for your interest in Project
Archaeology and good luck with your
application!



PROJECT ARCHAEOLOGY LEADERSHIP ACADEMY APPLICATION

Bozeman, Montana
June 25 – June 29, 2018

The Academy will focus on core Project Archaeology inquiry-based social studies and science curricula, which guides students through a complete archaeological investigation. Educators and archaeologists who attend the Academy will learn to use the curriculum and how to teach archaeological inquiry to others.

Upon completion of the Academy, graduates will return to their home states and will teach the curricular materials to educators through at least one professional development event (workshops, institutes, or job-embedded mentoring) for **four years**, at least one event per year.

Lodging, food, and transportation will be provided while participants are in Bozeman, MT on June 25-29, 2018 (a value of \$550). Travel stipends up to \$250 are available for travel to the Academy. Attendees will need to purchase a copy of *Project Archaeology: Investigating Shelter, Intrigue of the Past, Investigating Nutrition, and Investigating Rock Art* (\$64) to confirm their attendance. Applications are due by April 15, 2018. You will be notified of your acceptance to the Academy by May 1, 2018. We ask that you confirm your acceptance by May 15, 2018.

Name: _____

Address: _____

City/State/Zip code: _____

Telephone: _____ Email: _____

School where you teach: _____ Grade level you teach: _____

OR Organization: _____

Please attach your

- **RESUME** and
- include a **LETTER OF SUPPORT** from your administrator or Project Archaeology state coordinator. The letter needs to indicate that you have support to offer professional development workshops to educators.



Please answer the following questions on a separate sheet of paper and attach to your application along with your resume and letter of support:

1. What is your interest in archaeology education and why would you like to participate in the Leadership Academy? What outcomes do you expect? Please make sure the expectations and outcomes are concrete and actionable.
2. Describe your experience with conducting professional development.
3. Review the guidelines for Project Archaeology Leadership Academy graduates (below) then outline your plans for offering Project Archaeology professional development to educators in your community. Clearly explain your ability and commitment to offer Professional Development including specific information on institutional support, partnerships, and ability to market to educators.

Project Archaeology Leadership Academy (PALA) Graduates

3:13 Obligations of State or Regional Coordinators:

- Develop an agreement with each PALA graduate (name and contact information will be supplied by the National Office); agreements may be written or verbal. Agreements should include:
 - Scheduling and marketing of professional development events.
 - Purchase of materials from the National Office.
 - Role of State or Regional Office including potential support for PALA graduates.
 - Annual reporting requirements and processes for collecting data.
 - Other as needed.
- Review requirements annually and revise agreements as personnel and/or circumstances change.
- To the best of your ability, support each PALA graduate in his/her efforts in providing professional development.

3.14 Obligations of PALA graduates:

- Employ a good-faith effort to offer professional development in your state or region at least once every year for **four years** following Academy attendance; professional development may include workshops, institutes, peer mentoring, or other events as approved by the National Office.
- Develop an agreement with State Coordinator for your state or region as specified in 3.13; agreements may be written or verbal.
- Review requirements annually and revise agreements as personnel and/or circumstances change.

- Inform State Coordinator of all professional development activities before each event occurs and provide statistics on the number of educators attending professional development each year for the state or regional program annual report.
- File an annual report with National Project Archaeology and your state coordinator.

I, _____, agree to attend the full session of the

Printed name of applicant

Leadership Academy and agree to offer Project Archaeology curricula to my peers through workshops, institutes, job-embedded mentoring, or other types of professional development over the next four years.

Project Archaeology staff will advise and assist with planning and publicizing professional development efforts. Graduates are encouraged to seek additional compensation from other sources such as grants. National Project Archaeology can provide some financial support for professional development within two years of graduation. I understand that I may receive compensation from other sources such as grants, tuition, or other professional development support from my state or district.

Signature of Applicant

Date

Please submit completed application via mail, email, or fax to

**Erika Malo
Project Archaeology
2-128 Wilson Hall
Montana State University
Bozeman, MT 59717
(email) erika.malo@montana.edu
(fax) 406.994.3177**

Deadline: April 15, 2018

**For additional information please contact Erika Malo
at (406) 994-6727 or erika.malo@montana.edu**



Reporting Requirements Annual Report

PALA graduate (name): _____ State: _____

Federal Fiscal Year (10/1 – 9/30): _____

Check each activity you completed within the reporting year:

Workshops and institutes: _____

Peer mentoring: _____

Conference presentations: _____

Assisting network (blogs, curriculum writing, etc.): _____

Communication with National Project Archaeology (annual report, consultation, planning): _____

Send your report to Erika Malo (Erika.malo@montana.edu) of National Project Archaeology and your state coordinator by **November 1st** of each year.