

PROJECT ARCHAEOLOGY LEADERSHIP ACADEMY APPLICATION

Bozeman, Montana
June 25 – June 29, 2018

The Academy will focus on the curriculum *Project Archaeology: Investigating Shelter*, an inquiry-based social studies and science curriculum, which guides students through a complete archaeological investigation of shelter. Educators and archaeologists who attend the Academy will learn to use the curriculum and how to teach archaeological inquiry to others. Participants will spend five days at Montana State University learning about cultural resources on public lands and the importance of protecting these lands for their scientific and heritage values.

Upon completion of the Academy, educators and archaeologists will return to their home states and will be expected to teach the curriculum to their peers, teachers, and students through workshops, institutes, or job-embedded mentoring.

A travel stipend (up to \$500), lodging, and food will be provided. Attendees will need to purchase a copy of *Project Archaeology: Investigating Shelter*, *Intrigue of the Past*, *Investigating Nutrition*, and *Investigating Rock Art* (\$64) to confirm their attendance. Applications are due by April 15, 2018. You will be notified of your acceptance to the Academy by May 1, 2018, then please confirm by May 15, 2018.

Name: _____

Address: _____

City/State/Zip code: _____

Telephone: _____ Email: _____

School where you teach: _____ Grade level you teach: _____

OR Organization: _____

Please attach your

- **RESUME** and
- include a **LETTER OF SUPPORT** from your administrator or Project Archaeology state coordinator. The letter needs to indicate that you have support to offer professional development workshops to educators.



Please answer the following questions on a separate sheet of paper and attach to your application along with your resume and letter of support:

1. What is your interest in archaeology and why would you like to participate in the Leadership Academy?
2. Describe your experience with conducting professional development.
3. Review the guidelines for Project Archaeology Leadership Academy graduates (below) then outline your intended plans to offer Project Archaeology professional development to educators in your community upon your return from the Leadership Academy.

Project Archaeology Leadership Academy (PALA) Graduates

3:13 Obligations of State or Regional Coordinators:

- Develop an agreement with each PALA graduate (name and contact information will be supplied by the National Office); agreements may be written or verbal. Agreements should include:
 - Scheduling and marketing of professional development events.
 - Purchase of materials from the National Office.
 - Role of State or Regional Office including potential support for PALA graduates.
 - Annual reporting requirements and processes for collecting data.
 - Other as needed.
- Review requirements annually and revise agreements as personnel and/or circumstances change.
- To the best of your ability, support each PALA graduate in his/her efforts in providing professional development.

3.14 Obligations of PALA graduates:

- Employ a good-faith effort to offer professional development in your state or region at least once every year for four years following Academy attendance; professional development may include workshops, institutes, peer mentoring, or other events as approved by the National Office.
- Develop an agreement with State Coordinator for your state or region as specified in 3.13; agreements may be written or verbal.
- Review requirements annually and revise agreements as personnel and/or circumstances change.
- Inform State Coordinator of all professional development activities before each event occurs and provide statistics on the number of educators attending professional development each year for the state or regional program annual report.

I, _____, agree to attend the full session of the
Printed name of applicant

Leadership Academy and agree to offer Project Archaeology curricula to my peers through workshops, institutes, or job-embedded mentoring, or other types of professional development over the next four years.

Project Archaeology staff will advise and assist with planning and publicizing your professional development efforts, but cannot provide financial support. I understand that I may receive compensation from other sources such as grants, tuition, or other professional development support from my state or district.

Signature of Applicant

Date

Please submit completed application via mail, email, or fax to

**Erika Malo
Project Archaeology
2-128 Wilson Hall
Montana State University
Bozeman, MT 59717
email: erika.malo@montana.edu
fax: 406.994.3177**

Deadline: April 15, 2018

**For additional information please contact Erika Malo
at (406) 994-6727 or erika.malo@montana.edu**

