On October 27, 2014, 41 archaeology educators from across the United States and one graduate student from the Netherlands gathered at the beautiful campus of Crow Canyon Archaeological Center near Cortez, Colorado. The event was the biennial Project Archaeology Coordinator’s Conference and the first National Archaeology Education Conference. The main goal of the conference was to identify the common goals and common needs of archaeology educators and to develop ways to sustain our efforts in the future.

A diverse array of participants both regionally and professionally (see table below) attended. A total of 18 Project Archaeology State and Regional Program coordinators and Master Teachers participated. Our largest single group was informal educators from the Western US. Seven federal archaeologists, interpreters, and informal educators from the Anasazi Heritage Center (Bureau of Land Management) and Mesa Verde national Park (National Park Service), both local federal facilities, attended most of the conference. Additionally, four informal educators from museums in Utah, Wyoming, and Montana attended. We were very pleased to welcome four graduate students from Idaho, Indiana, and Florida, and the Netherlands respectively to the conference. One of the main conference goals is to provide professional development to archaeology educators and to find ways to sustain our programs well into the future; sending newly minted professional archaeology educators into the field will be essential to achieving this long-term goal.

To provide the best possible professional development for newcomers, we offered a workshop track to provide a solid introduction to Project Archaeology educational materials and to showcase the education and research programs at Crow Canyon Archaeological Center. Participants in the workshop track were eligible to receive graduate credit from Utah State University and evaluations show that the sessions were effective and engaging.

An important component of the conference was examining our common goals as archaeology educators and identifying common needs. Discussions around these topics were wide-ranging and interspersed throughout the three-day conference. The most important goals identified were to:

- Sustain our existing programs.
- Empower archaeology educators to do their work and provide them with the tools they need.
- Create and maintain a symbiotic network of archaeology educators.
- Assess the effectiveness of our programs and communicate the value of archaeology education to our audiences.

<table>
<thead>
<tr>
<th>Region</th>
<th>Project Archaeology Program Coordinator</th>
<th>Master Project Archaeology Teacher</th>
<th>Classroom Teacher</th>
<th>Informal Educator</th>
<th>Graduate Student</th>
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<td>3</td>
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<td>3</td>
<td>16</td>
<td>4</td>
<td>41</td>
</tr>
</tbody>
</table>
Inaugural National Archaeology Educator’s Conference  Continued

- Protect archaeological sites and cultural heritage through education.
- The most important common needs identified revolved around the goal of long-term sustainability of archaeology education:
  - Sufficient financial and administrative support to sustain our programs and accomplish our goals.
  - Research to demonstrate the effectiveness of archaeology education.
  - Professionalization of archaeology education as a viable career.
  - Effective marketing to reach our audiences, to serve them well, and to keep them as loyal customers.
  - Make archaeology education accessible to all audiences including descendant communities, underserved youth, and avocational archaeologists.
  - Involve the archaeology profession through Section 106 of the National Historic Preservation Act.
Conference participants started to work immediately to implement our goals. One working group began the process of developing policies for archaeology education. A second group developed an extensive list of needs for professionalizing archaeology education and how these needs might be filled. A third group developed a plan for including Project Archaeology and the results of this conference in other conferences in 2015.

A complete report of the conference will be available on the Project Archaeology website at www.projectarchaeology.org. Immediate action items identified include the following (all action items have been completed at this writing):

- Establish a Facebook page for the National Archaeology Education conference participants and other interested educators.
- Create a list of publications and events, which can be used by conference participants, the National Project Archaeology Network, and other archaeology educators.
- Compile some examples of job descriptions for archaeology educators.
- Prepare for 2015 conferences and build on the accomplishments of this conference.
New Shelter Investigation Coming Soon...

We are launching a new shelter investigation in January! Can you guess what it is? Here are a few clues...

- Temperature of the region where this shelter is most commonly used range from –60 degrees Fahrenheit in the winters, with summers ranging between 70 and –40 degrees.
- The typical household dwelling size for this shelter was approximately 8 to 12 members.
- This shelters construction consisted of wooden support beams, roof, walls and floor planks, with an entrance tunnel that was partially supported by whalebones. Above ground doors did not appear until after first contact with Europeans.
- These people continued using traditional stone, bone, and ivory tools well into the 20th century.

If you know the answer, send us an email (projectarchaeology@montana.edu) and we’ll send you a sample lesson from the investigation.
Hello Everyone,

Another great year for Project Archaeology is drawing to a close. We have expanded in so many ways this year; here are just a few examples:

- In partnership with National Training Center of BLM, we completed a series of professional development videos to accompany *Project Archaeology: Investigating Shelter*. A DVD will accompany each book sold without the benefit of a workshop providing every owner of *Investigating Shelter* with some professional development.

- The fifth annual Project Archaeology Leadership Academy brought our total of master teachers to 74 and we reached four new states.

- We added two new state programs (Oklahoma and Arkansas) and revived our programs in Colorado and Utah through the work of our Leadership Academy graduates.

- In partnership with the University of Utah Distance Learning Program, we revised our online course and offered two pilot courses in 2014. Online courses will again become a regular part of our professional development offerings.

- We formed a partnership with the Oriental Institute at the University of Chicago to publish *Project Archaeology: Investigating Nutrition* and will begin developing an online course to deliver the guide nationally.

After 25 years in operation, we will celebrate our 25th anniversary throughout 2015. Upcoming events include a symposium and poster session at the Society for American Archaeology (SAA) meetings in San Francisco in April and a 25 Days of Celebration promotional program in April (look for details soon). Members of the National Network agreed to represent Project Archaeology at as many archaeology conferences, educator conferences, and other events throughout the nation as possible. It will be an exciting year so hold on to your hats!

Save the date (April 15, 2015) for our Annual Project Archaeology meeting in San Francisco, CA. We will meet on Wednesday before the SAA meetings begin.

Have a wonderful holiday season and we look forward to working with you all in the New Year!

Best regards,

**Jeanne Moe**

Jeanne M Moe

BLM Project Archaeology Lead

Jeanne Moe (National) and Gwynn Henderson (Kentucky) providing entertainment on the last evening of the Project Archaeology conference at Crow Canyon.
Celebrating 25 Years of Project Archaeology With a Giveaway!

Think back to 25 years ago. What were you doing? Better yet, what were you wearing? If you’re like most people, a ton has changed—and so much has stayed the same—over the past two and a half decades.

Here at the National Project Archaeology office, we are pausing to think about a momentous occasion that took place in 1990. The Bureau of Land Management created and taught the first Project Archaeology lesson from Intrigue of the Past to a small group of teachers. While the format and the total students reached has evolved and grown over the years (275,000 annually) the important principles of stewardship of archaeological sites are exactly the same! And educating the public works! Through Project Archaeology materials and professional development we are preserving archaeological sites, protecting the human past, and honoring the memories of past people.

In honor of Project Archaeology’s 25th year anniversary, we are hosting 25 days of Celebration. We will be giving away tons of prizes, including the best grand prize we could imagine: **the chance to win $1,000 for a Project Archaeology workshop in your state!** We will give a total of $4,000 in prizes!

Register your workshop before April 1, 2015 and you will automatically be entered in the giveaway. Your workshop must be conducted between May 1, 2015 and October 31, 2015 to qualify. New winners will be announced daily starting April 6, 2015 on the Project Archaeology Web site and Facebook. See official rules for more details and prizes at the Coordinator’s Corner www.projectarchaeology.org. Registration opens January 6, 2015. Thank you for celebrating this milestone with us!

Help us choose Project Archaeology’s 25th Anniversary logo! The three choices are below. We’ll be sending out a survey via email, so pick the one you like the best! We’ll let you know the winner on January 6.
Learn More about Project Archaeology

www.projectarchaeology.org

Contact:
Courtney Agenten
406.994.6727
CourtneyAgenten@montana.edu

Applications due by April 15, 2015

Graduate Credits are available!

Project Archaeology is a joint program of MSU and the BLM

Interested in connecting kids to the past?

• Become a leader in cultural heritage education!

• Project Archaeology is seeking all-star teachers, museum educators, and archaeology educators!

• Receive high-quality professional development to teach Project Archaeology’s acclaimed inquiry-based curricula fulfilling many Common Core requirements.

• Lodging, meals, and a set travel stipend to beautiful Bozeman, Montana is provided for participants.

• Only a select few will be chosen for this incredible opportunity to protect archaeology sites through education.

Endorsed by National Council for the Social Studies

“NCSS is pleased to support a program that seeks to educate students on the cultures of the past and how they have endured to the present.”

Susan Griffin, Executive Director

Project Archaeology Leadership Academy
Montana State University
Bozeman, Montana
June 22 - 26, 2015
We always luck out when hiring new students and this year is no exception! Bekah Schields and Scott Dersam have joined the Project Archaeology team as student research assistants. Bekah will help us generally with the operation of the program and Scott will focus on marketing. We also have an amazing student, Alex Dulmes who has been working with us since September on a grant application for a new curriculum called, Project Archaeology; Investigating the Archaeology of Conflict. We are saying goodbye to David Alvarez who was our first Marketing Research Assistant.

Bekah Schields is originally from North Dakota and moved to Bozeman to attend school at Montana State University. She became interested in archaeology while attending a field school in Virginia City where she excavated a historic city block and learned about the everyday lives of gold rush miners through the artifacts they left behind. After she graduates in May of 2014, Bekah will travel to Turkey to participate in a field school at Boncuklu. She will also do some archaeological field work in Montana before applying to graduate schools. She will pursue her interest in studying the emergence of agriculture in the Near East.

Scott Dersam was born in Missoula, MT but now lives in Livingston, MT. He spends lots of time with his Border Collie Zorro, perusing the backpacking, fishing and climbing adventures of the Absaroka Beartooth Wilderness. He is currently an undergraduate archaeology student at Montana State University. Scott’s goal is to start graduate school in 2016-2017, specializing in Ethno-Archaeology of the Southwest and South American Andean peoples.

Alex Dulmes is from Flathead Lake, MT and is a senior in the Anthropology Department with a minor in genetics. She is also involved in Alpha Omicron Pi, is Vice President of the Forensics Club, and treasurer/secretary of the Be the Match club on campus. After graduation from MSU, she would like to work in a crime lab.

David Alvarez worked for us last semester as a marketing research assistant. David graduated December 13 with his bachelor’s degree in Business Management from Montana State University. David is a huge baseball fan, go Red Sox and enjoys hanging out with friends and going snowboarding. Thanks for all your hard work this past semester David!
Project Archaeology is an educational program dedicated to teaching scientific and historical inquiry, cultural understanding, and the importance of protecting our nation’s rich cultural resources. We are a national network of archaeologists, educators, and concerned citizens working to make archaeology education accessible to students and teachers nationwide through high-quality educational materials and professional development. Project Archaeology is a joint program of Montana State University and the Bureau of Land Management.

Happy Holidays from Project Archaeology to You and Yours!