

PREMIERE EDITION!

Thank you for reading the first issue of Project Archaeology Network News! Every other month, we'll be bringing you articles and features to keep you up-to-date with what's happening with the program around the country. In each issue, you'll find out about what is happening with the new curriculum, be informed about upcoming workshops and conferences, get task group reports, and "meet" some of your fellow coordinators.

The PA headquarters staff wrote the articles in this issue, but you can help direct the next issues. We hope that you'll send us reports and give us some feedback for subsequent issues of the Network News. We welcome your ideas for stories and please submit photos from your workshops or special events.

Thanks for your continued participation in Project Archaeology. Enjoy!

Get the message out!

Hey, everyone—Don't quit hosting workshops! Sites are disappearing due to looting, vandalism, carelessness, and development every day in every state. There are lots of educators who need the historic preservation message.

Perhaps you are thinking, even unconsciously, that you might as well just wait until the new curriculum is here. Don't slow down! We anticipate the launch will be in 2006. You will have to get your facilitators retrained so realistically you may not be hosting new workshops until Spring 2007. That's a long way away! If you wait, you may lose facilitator interest and have to recruit all over again. If you wait, you will lose valuable marketing time.

Holding workshops from now until the new launch is a winner because:

- You keep the name "Project Archaeology" in front of people.
- You add to your mailing lists.
- You can invite participants to the new workshops. This gives you an opportunity to present the message at least twice to people.
- You will keep up your facilitator enthusiasm.
- *Intrigue of the Past* lessons have been applied successfully nationwide.
- Many *Intrigue* lessons will be used in the new curriculum. Giving workshops on them now will mean teachers will already be familiar with them and more willing to take another workshop.
- Giving workshops makes good sense for reporting outreach success to management. It gives you widgets to report and makes you more accountable.

Happy workshoping! *Megg*

From the Director's Desk



Jeanne Moe

Welcome to the new Project Archaeology E-Newsletter! This will be a great way to share the news and views.

New Funding

I am very pleased to announce that we have just received two Challenge Cost Share grants from the Bureau of Land Management to continue developing the new curriculum! One grant will enable us to continue working on the drafts already developed, begin actual production of the new guide including design and illustrations, and start planning for classroom testing and evaluation.

The second grant will enable us to develop an electronic database of inquiry packets drawn from primary source materials. Students will observe archaeological evidence in an electronic format and will use local and regional examples to see how archaeological inquiry works and what we can learn from it. A pilot packet will be up and running in the next few months. The completed database will allow us to localize materials for every state's needs and we can add packets in the future.

Native American Educators Curriculum Development Workshop

In October 2003, we held a curriculum development workshop for Native American educators from Arizona, Utah, Alaska, Wisconsin, and North Carolina at Northern Arizona University in Flagstaff. The Society for American Archaeology and the Bureau of Indian Affairs contributed funds for the workshop. Representatives from the Navajo, Ojibway, Cherokee, Lumme, Tlingit, and Aleut Tribes attended. Ramson Lomatewama, a Hopi educator, was not able to attend but has consented to serve as an advisor to the project. Davina Two Bears, a Navajo

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Conference News

As the Conference Task Group decided last year, 2004 will mark a departure from Project Archaeology's previous modus operandi of hosting one annual, multi-day meeting held in the days preceding the SAA conference. This year, we will be holding two distinct meetings: one in March and one in October.

We will still have a **pre-SAA meeting**: it will take place **Tuesday, March 30th** from 8:30 am to 5:00 pm in the Versailles Room at the Delta in Montreal. We will discuss the new curriculum and work on our organizational bylaws. We encourage all of you who are coming to Montreal to make the time to attend this meeting. It is very important to the structure of our program!

However, don't fret if you are not going to make it to this year's pre-SAA meeting. We are going to have an in-depth **Annual Conference** in central Indiana **October 6-10**. The meeting will primarily be held at Bradford Woods, Indiana University's outdoor/ environmental education and retreat center, which is approximately 45 minutes from the Indianapolis airport. We will have lots of time to go through the new curriculum, work on task group issues, and discuss the new Coordinators' Council Regions as proposed by the Structure Task Group. On October 9, we will have a daylong program at the Indiana State Museum in Indianapolis and a banquet that evening.

We are looking forward to seeing you at either (preferably both) of these meetings!



PA People in the News...

2/19/04—**Cindy Stankowski (CA)** was quoted in the *San Diego Union Tribune* in an article discussing the negative impact a proposed fencing project along the US-Mexico border will have on 8,000-year-old archaeological sites in the area.

2/22/2004—**Nick Bellantoni (CT)** was recently spied in a fascinating article in the *New Haven Register* discussing the correlation between tuberculosis and New England vampire folklore, a topic to be covered by an upcoming National Geographic Special.

Director's Desk (cont.)

Archaeologist from Flagstaff also attended; she was instrumental in helping us see the issues from both perspectives.

The educators evaluated the drafts of the new curriculum and made recommendations for changes and additions. Their unique perspectives helped guide us in some very productive new directions, many of which we are implementing now. We are grateful for their contributions and know that their time and effort will help us improve the new curriculum.

New Partnership with SHA

The Public Education and Involvement Committee of the Society for Historical Archaeology sponsored a three-hour session on Project Archaeology at their January conference. I presented an overview of the curriculum process and the drafts of the new units. The SHA archaeologists suggested some additions and improvements and we discussed how SHA might be involved with the development and implementation of the new curriculum. The attendees offered to help find appropriate data to include in our national curriculum database and will review drafts to ensure that historical methodology is included appropriately. It was a great pleasure to meet so many fine archaeologists who are dedicated to educating the public about our cultural heritage.

As I write this, I think of all of you who have helped build Project Archaeology to the fine program it is today. We certainly couldn't have done it without each and everyone of you. Thanks to everyone who participated in the curriculum development process; your ideas and expertise helped us improve the drafts with each new effort. Thanks to our dedicated and diligent State Coordinators who bring Project Archaeology to more teachers and students every year. Thanks to all of our advisors in academia, federal agencies, SAA, SHA, and non-profit organizations; your experience and diverse perspectives have helped us see the challenges more clearly and guided us to better solutions. I look forward to continuing our mutual journey of bringing high quality archaeology education to the nation through Project Archaeology.

regards, *Jeanne*



This Issue's Spotlight is On:



INDIANA

Indiana's Project Archaeology program is housed at the Indiana State Museum located in the state's capitol city. **Alicia Stewart**, the Education Manager at the museum, is the State Coordinator for PA in Indiana. She has worked very hard to bring Project Archaeology to Indiana's educators and students since 1999. Along with **Gail Brown**, the Archaeology Program Coordinator for the museum, Alicia has developed additional materials and programs to complement *Intrigue of the Past*.

Alicia mentioned that they have discontinued calling their workshops "Teacher Workshops" and have begun calling them "Educator Workshops" because of the large numbers of non-formal educators attending each one. "A lot of people are getting excited about Project Archaeology in Indiana," she said.

There will be two workshops held this summer in Indiana. One will be held **June 29-July 1** at Purdue University. The other will be held **July 27-29** in Madison, Indiana. For details, contact Alicia Stewart at astewart@dnr.state.in.us.



The above photo is from the Indiana State Museum's Project Archaeology educator workshop at the Taylor Village Site. They worked with Indiana-Purdue University Fort Wayne on excavating this precontact Native American village site as a part of a 3-day workshop. Project Archaeology State Coordinator Alicia Stewart screens along with one of the teachers in this photo.

The Birthday Gang

March 29— Maureen Malloy (MD)

April 5— Derrick Baldwin (HQ) and Carol Ellick (NM, AZ)

If you are a Pisces, Aries, or Taurus born in March or April and your birthday isn't listed here, let us know!

Happy Birthday!

Hosting Workshops Any Time Soon?

Have you been in the news lately? Did we miss your birthday? Do you have an event or accomplishment to share? Send an e-mail about it to suzanne_parker@co.blm.gov for inclusion in subsequent issues of Network News.

To Which Task Group Do I Belong?

Program Structure—Peter Feinman, Shirley Schermer, Carol Ellick, Dorothy Krass, Julie Lyons, Suzanne Parker

Conference Planning—Lynn Alex, Mary Anne Davis, Alicia Stewart, Susan Renoe, Suzanne Parker

Future Products—Gail Brown, Carol Ellick, Maureen Malloy, Tom Burke, Ranel Capron, Gwynn Henderson, Jennifer Woodcock

Curriculum— Alicia Stewart, Joelle Clark, Nancy Hawkins, Megg Heath, Erwin Neighbors

These are OPEN task groups. You may be on more than one, and many of you are not yet on any! Please help advise HQ about what you want! We'll have task group time at the next two meetings.