



**Archaeology of a Little House on the Prairie
Teacher Workshop
July 14-15, 2023
Mankato, MN and Walnut Grove, MN
*DRAFT Agenda***

This course will introduce participants to the *Project Archaeology: Investigating Shelter* curriculum guide, which is designed to improve social studies, science, and language arts skills through the investigation of an authentic archaeological site.

Goals for this Course:

- Participate as a learner in *Project Archaeology: Investigating Shelter* instruction
- Explore scientific inquiry through the lens of archaeology
- Transform perceptions of cultures past and present by studying archaeological sites
- Develop a plan for teaching and assessing *Investigating Shelter* in your classroom

Expected Learning Outcomes:

- Ethical Reasoning: Students describe and analyze positions on ethical issues, apply reasoning about right and wrong human conduct, demonstrate ethical decision-making skills, and demonstrate an evolving ethical self-identity.
- Critical Thinking: Students demonstrate disciplined processes of actively and skillfully conceptualizing, applying, analyzing, synthesizing, and/or evaluating information gathered from, or generated by, observation, experience, reflection, reasoning, or communication, as a guide to belief and action.
- Knowledge of Human Cultures and the Physical and Natural World: Students demonstrate knowledge of human cultures and the physical and natural world through study in the fine arts, humanities, social and behavioral sciences, life and physical sciences.

Instructors:

Courtney Agenten, Minnesota Project Archaeology
Samantha Kirkley, MA, Southern Utah University

Friday, July 14, 9:00 am - 5:00pm, Blue Earth County History Center

Welcome and Introductions

Thinking Like an Archaeologist – inquiry through the lens of archaeology

Project Archaeology: Investigating Shelter Instruction

Lesson One: Knowing Shelter – Knowing People

Break

Project Archaeology: Investigating Shelter Instruction

Lesson Two: By Our Houses You Will Know Us

Lesson Three: Culture Everywhere

Lunch

Project Archaeology: Investigating Shelter Instruction

Lesson Seven: Every Picture Tells a Story (museum tour)

The Basics of Understanding by Design (UbD): UbD and *Project Archaeology: Investigating Shelter*

Project Archaeology: Investigating Shelter Instruction

Lesson Four: Observation, Inference, and Evidence Lesson Five: Classification

Lesson Six: Context

Assessment for Lessons Four, Five, and Six

Museum Exhibit

Lesson Seven: Every Picture Tells a Story

Saturday, July 15, 9:00 am – 7:00 pm, Blue Earth County History Center and Walnut Grove, MN

Project Archaeology: Investigating Shelter Instruction

Lesson Eight: Investigating the Tinsley Historic Farmhouse

Part One and Two

Break

Project Archaeology: Investigating Shelter Instruction

Lesson Eight: Investigating a Plains Tipi

Part Three and Four

Lunch 12:00

Project Archaeology: Investigating Shelter Instruction
Lesson Nine: Stewardship is Everybody's Responsibility
Final Performance of Understanding: Archaeology Under Your Feet!

3:00 pm Travel to Laura Ingalls Wilder Museum, Walnut Grove, MN

Project Archaeology Reading a Building
Project Archaeology Artifact Analysis

6:00 pm Dinner at the Ingalls Dugout
Speaker – TBD

Closing Discussion, Certificates, Final Assignment, and Evaluations

8:00 – 11:00 pm The Wilder Pageant *optional*

Laura Ingalls Wilder Museum
330 8th Street
Walnut Grove, MN 56180

PLEASE TURN IN YOUR EVALUATION AND THANKS FOR ATTENDING!

Required Reading List:

Project Archaeology: Investigating Shelter (2009)
Project Archaeology: Investigating the Tinsley Historic Farmhouse (2009)

Recommended Reading:

Wilder, Laura Ingalls. 1935. *Little House on the Prairie*. Harper and Row. New York.
Fraser, Caroline. 2017. *Prairie Fires*. Picador. New York.