

## PREMIERE EDITION!

Thank you for reading the first issue of Project Archaeology Network News! Every other month, we'll be bringing you articles and features to keep you up-to-date with what's happening with the program around the country. In each issue, you'll find out about what is happening with the new curriculum, be informed about upcoming workshops and conferences, get task group reports, and "meet" some of your fellow coordinators.

The PA headquarters staff wrote the articles in this issue, but you can help direct the next issues. We hope that you'll send us reports and give us some feedback for subsequent issues of the Network News. We welcome your ideas for stories and please submit photos from your workshops or special events.

Thanks for your continued participation in Project Archaeology. Enjoy!

## Get the message out!

Hey, everyone—Don't quit hosting workshops! Sites are disappearing due to looting, vandalism, carelessness, and development every day in every state. There are lots of educators who need the historic preservation message.

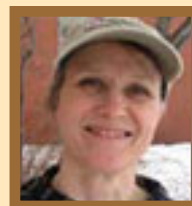
Perhaps you are thinking, even unconsciously, that you might as well just wait until the new curriculum is here. Don't slow down! We anticipate the launch will be in 2006. You will have to get your facilitators retrained so realistically you may not be hosting new workshops until Spring 2007. That's a long way away! If you wait, you may lose facilitator interest and have to recruit all over again. If you wait, you will lose valuable marketing time.

Holding workshops from now until the new launch is a winner because:

- You keep the name "Project Archaeology" in front of people.
- You add to your mailing lists.
- You can invite participants to the new workshops. This gives you an opportunity to present the message at least twice to people.
- You will keep up your facilitator enthusiasm.
- *Intrigue of the Past* lessons have been applied successfully nationwide.
- Many *Intrigue* lessons will be used in the new curriculum. Giving workshops on them now will mean teachers will already be familiar with them and more willing to take another workshop.
- Giving workshops makes good sense for reporting outreach success to management. It gives you widgets to report and makes you more accountable.

Happy workshoping! *Megg*

## From the Director's Desk



Jeanne Moe

Welcome to the new Project Archaeology E-Newsletter! This will be a great way to share the news and views.

### New Funding

I am very pleased to announce that we have just received two Challenge Cost Share grants from the Bureau of Land Management to continue developing the new curriculum! One grant will enable us to continue working on the drafts already developed, begin actual production of the new guide including design and illustrations, and start planning for classroom testing and evaluation.

The second grant will enable us to develop an electronic database of inquiry packets drawn from primary source materials. Students will observe archaeological evidence in an electronic format and will use local and regional examples to see how archaeological inquiry works and what we can learn from it. A pilot packet will be up and running in the next few months. The completed database will allow us to localize materials for every state's needs and we can add packets in the future.

### Native American Educators Curriculum Development Workshop

In October 2003, we held a curriculum development workshop for Native American educators from Arizona, Utah, Alaska, Wisconsin, and North Carolina at Northern Arizona University in Flagstaff. The Society for American Archaeology and the Bureau of Indian Affairs contributed funds for the workshop. Representatives from the Navajo, Ojibway, Cherokee, Lumbee, Tlingit, and Aleut Tribes attended. Ramson Lomatewama, a Hopi educator, was not able to attend but has consented to serve as an advisor to the project. Davina Two Bears, a Navajo

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*Discover the Past—Shape the Future*

## Conference News

As the Conference Task Group decided last year, 2004 will mark a departure from Project Archaeology's previous modus operandi of hosting one annual, multi-day meeting held in the days preceding the SAA conference. This year, we will be holding two distinct meetings: one in March and one in October.

We will still have a **pre-SAA meeting**: it will take place **Tuesday, March 30th** from 8:30 am to 5:00 pm in the Versailles Room at the Delta in Montreal. We will discuss the new curriculum and work on our organizational bylaws. We encourage all of you who are coming to Montreal to make the time to attend this meeting. It is very important to the structure of our program!

However, don't fret if you are not going to make it to this year's pre-SAA meeting. We are going to have an in-depth **Annual Conference** in central Indiana **October 6-10**. The meeting will primarily be held at Bradford Woods, Indiana University's outdoor/ environmental education and retreat center, which is approximately 45 minutes from the Indianapolis airport. We will have lots of time to go through the new curriculum, work on task group issues, and discuss the new Coordinators' Council Regions as proposed by the Structure Task Group. On October 9, we will have a daylong program at the Indiana State Museum in Indianapolis and a banquet that evening.

We are looking forward to seeing you at either (preferably both) of these meetings!



## PA People in the News...

2/19/04—**Cindy Stankowski (CA)** was quoted in the *San Diego Union Tribune* in an article discussing the negative impact a proposed fencing project along the US-Mexico border will have on 8,000-year-old archaeological sites in the area.

2/22/2004—**Nick Bellantoni (CT)** was recently spied in a fascinating article in the *New Haven Register* discussing the correlation between tuberculosis and New England vampire folklore, a topic to be covered by an upcoming National Geographic Special.

## Director's Desk (cont.)

Archaeologist from Flagstaff also attended; she was instrumental in helping us see the issues from both perspectives.

The educators evaluated the drafts of the new curriculum and made recommendations for changes and additions. Their unique perspectives helped guide us in some very productive new directions, many of which we are implementing now. We are grateful for their contributions and know that their time and effort will help us improve the new curriculum.

### New Partnership with SHA

The Public Education and Involvement Committee of the Society for Historical Archaeology sponsored a three-hour session on Project Archaeology at their January conference. I presented an overview of the curriculum process and the drafts of the new units. The SHA archaeologists suggested some additions and improvements and we discussed how SHA might be involved with the development and implementation of the new curriculum. The attendees offered to help find appropriate data to include in our national curriculum database and will review drafts to ensure that historical methodology is included appropriately. It was a great pleasure to meet so many fine archaeologists who are dedicated to educating the public about our cultural heritage.

As I write this, I think of all of you who have helped build Project Archaeology to the fine program it is today. We certainly couldn't have done it without each and everyone of you. Thanks to everyone who participated in the curriculum development process; your ideas and expertise helped us improve the drafts with each new effort. Thanks to our dedicated and diligent State Coordinators who bring Project Archaeology to more teachers and students every year. Thanks to all of our advisors in academia, federal agencies, SAA, SHA, and non-profit organizations; your experience and diverse perspectives have helped us see the challenges more clearly and guided us to better solutions. I look forward to continuing our mutual journey of bringing high quality archaeology education to the nation through Project Archaeology.

regards, *Jeanne*



## This Issue's Spotlight is On:



### INDIANA

Indiana's Project Archaeology program is housed at the Indiana State Museum located in the state's capitol city. **Alicia Stewart**, the Education Manager at the museum, is the State Coordinator for PA in Indiana. She has worked very hard to bring Project Archaeology to Indiana's educators and students since 1999. Along with **Gail Brown**, the Archaeology Program Coordinator for the museum, Alicia has developed additional materials and programs to complement *Intrigue of the Past*.

Alicia mentioned that they have discontinued calling their workshops "Teacher Workshops" and have begun calling them "Educator Workshops" because of the large numbers of non-formal educators attending each one. "A lot of people are getting excited about Project Archaeology in Indiana," she said.

There will be two workshops held this summer in Indiana. One will be held **June 29-July 1** at Purdue University. The other will be held **July 27-29** in Madison, Indiana. For details, contact Alicia Stewart at [astewart@dnr.state.in.us](mailto:astewart@dnr.state.in.us).



The above photo is from the Indiana State Museum's Project Archaeology educator workshop at the Taylor Village Site. They worked with Indiana-Purdue University Fort Wayne on excavating this precontact Native American village site as a part of a 3-day workshop. Project Archaeology State Coordinator Alicia Stewart screens along with one of the teachers in this photo.

### The Birthday Gang

March 29— Maureen Malloy (MD)

April 5— Derrick Baldwin (HQ) and Carol Ellick (NM, AZ)

If you are a Pisces, Aries, or Taurus born in March or April and your birthday isn't listed here, let us know!

Happy Birthday!

### Hosting Workshops Any Time Soon?

Have you been in the news lately? Did we miss your birthday? Do you have an event or accomplishment to share? Send an e-mail about it to [suzanne\\_parker@co.blm.gov](mailto:suzanne_parker@co.blm.gov) for inclusion in subsequent issues of Network News.

### To Which Task Group Do I Belong?

**Program Structure**—Peter Feinman, Shirley Schermer, Carol Ellick, Dorothy Krass, Julie Lyons, Suzanne Parker

**Conference Planning**—Lynn Alex, Mary Anne Davis, Alicia Stewart, Susan Renoe, Suzanne Parker

**Future Products**—Gail Brown, Carol Ellick, Maureen Malloy, Tom Burke, Ranel Capron, Gwynn Henderson, Jennifer Woodcock

**Curriculum**—Alicia Stewart, Joelle Clark, Nancy Hawkins, Megg Heath, Erwin Neighbors

These are OPEN task groups. You may be on more than one, and many of you are not yet on any! Please help advise HQ about what you want! We'll have task group time at the next two meetings.

## The Report from Montreal

We are very appreciative of the eight participants who made it to our meeting just prior to the Society for American Archaeology annual meeting in Montreal. Carol Ellick (AZ/NM), Joelle Clark (AZ), Linda Derry (AL), Tonia Rock (VA), Maureen Malloy (SAA/MD), Peter Feinman (NY), Renata Wolyneć (PA), Dick Boisvert (NH), plus Megg Heath, Jeanne Moe, and Suzanne Parker (HQ) were all in attendance.

We had a very tight schedule and a lot of ground to cover, but we had some great discussions. Our main objectives were to discuss a document described below, discuss the status of the new curriculum guide, and to have time for sharing among the group. It was a lot to do in less than eight hours!

All of the participants had received advance copies of a rough draft of a document that we were calling "bylaws" for national Project Archaeology. Our "bylaws" were essentially drafted from those of Project WET, but our result was a formidable document. Not only did the group determine that "bylaws" are not appropriate for Project Archaeology (we aren't our own 501(c)3), we worked to soften the language, delete or move sections around, and are generally trying to make this document an adequate representation of what is happening at the grassroots level.

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## News Flashes from around the USA

Patrice Junius (MS) has reported that she will be conducting four Project Archaeology teacher trainings in Jackson, Mississippi this summer. Way to go!

Suzanne Parker (HQ) and Mark Henderson of BLM Nevada recently taught a compressed Project Archaeology workshop to a group of Nevada Site Stewards and museum docents at the Lost City Museum in Overton, Nevada. What a great assembly of volunteers and a wonderful audience for Project Archaeology!

Congratulations to Pat Blevins, who has a new position with the New Hampshire Division of Historical Resources. She and Dick Boisvert, also of the NHDHR, are working to bring Project Archaeology to New Hampshire and are planning a Facilitator Training sometime this summer. We're happy to see Pat's addition to NH Project Archaeology!

Do you have a news brief to share? Call Suzanne Parker at 970-882-5619 or write to [suzanne\\_parker@co.blm.gov](mailto:suzanne_parker@co.blm.gov).

## From the Director's Desk



Jeanne Moe

It was great to see some of our state coordinators at the SAA Conference in Montreal. We had a small group and short session but we certainly got a lot done. We know you all are busy and we really appreciate your time and effort.

### Curriculum Update

We are working on the prototype for our new national database that will include a series of inquiry packets to enhance the Shelter Unit. We have selected the Pawnee Earthlodge for the pilot project. Once we have developed a template using the earthlodge, we can add other shelter examples from all over the country so teachers can pick and choose according to their location and needs. Some of the examples will be published in the new curriculum guide and all will be available electronically.

We have assembled a team of experts and the earthlodge prototype is progressing nicely. Abe Thompson (see Project Archaeology People section) is helping with basic research, obtaining historic photos, and coordinating the entire project. Warren Pratt, Pawnee educator in Kansas City, Missouri agreed to help us with the sections on Pawnee culture past and present, the spiritual meaning of the earthlodge, and uses of the earthlodge today. Ivy Davis, a graphics designer here in Bozeman, is producing illustrations to show how the earthlodge was constructed. Virginia Wulfsuhle, Kansas State Historical Society archaeologist, is supplying maps, artifact photos, and lots of technical advice.

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*Discover the Past—Shape the Future*



## Project Archaeology People: Abe Thompson, New Staff Member

Abe Thompson, an archaeology student at Montana State University, joined our staff in March as a part time research assistant. Abe will be responsible for assembling all the pieces of the new shelter inquiry packets including historic photographs, maps, artifact drawings and photos, original illustrations, text, and audio segments. He is currently finishing his work on the prototype packet for the Pawnee Earthlodge and beginning research on the Crow Tipi.



Abe Thompson

Abe is from Red Lodge, Montana, and is currently a junior at MSU. He is interested in all aspects of archaeology, but is particularly interested in pursuing a career in paleoanthropology.

"Archaeology is crucial to understanding our past," Abe says. "When I was younger, I never had the chance to study the archaeological record and see how important it is to our lives today. I'm excited to get this chance to help portray this information to our youth and be part of the Project Archaeology team!"

We are very happy to have Abe at National Headquarters. He is taking on a lot of new challenges, from finding historic photographs to scanning artifact slides with unfamiliar equipment to finding new consultants. He is doing a great job. Abe can be reached at [akt@montana.edu](mailto:akt@montana.edu) or 406-994-6727.

## Montreal Report (cont.)

The resulting "Guidelines," as we are calling them now, could possibly become the framework for the next incarnation of the *Project Archaeology Primer*. They remain a work in progress. The group that gathered in Montreal will be given an opportunity to review the revised document before it will be posted to the Project Archaeology listserv for open comments.

Jeanne provided us with an update of the curriculum writing process. She especially focused on the pilot Pawnee Earthlodge inquiry packet for the Shelter unit. (See the Director's Desk for further explanation.) It is great to see everyone's hard work coming together.

We had just a little bit of time left to go around the room and share accomplishments and goals for the coming year. From new state handbooks and new state programs, to innovative partnerships, to creative workshop ideas, to outstanding grant applications, there is a lot happening within the Project Archaeology network. All of it depends on the enthusiasm and dedication of our talented colleagues!

## Director's Desk (cont.)

Mark Freeman, a computer expert from Lynchburg, Virginia is putting the whole package together electronically. Mark will animate the illustrations to show the relationship between the archaeological remains and the structure that once covered it.

It's really exciting to watch it all come together. We think it will help kids understand some archaeological processes and give them an opportunity to do some investigations using primary data. We still have a little ways to go, but we hope to have something to show you very soon.

### Education Session at the 2005 SAAs

Eleanor King, professor of archaeology at Howard University in Washington, D.C. and I are planning a Public Education Committee sponsored session at the 2005 Society for American Archaeology meetings in Salt Lake City. Our goal is to highlight the results of our education efforts over the last 20 years; a section on the contributions of Project Archaeology will be included. Eleanor is a Project Archaeology facilitator in Pennsylvania and has helped us develop the new curriculum.

Onward and upward!

*Jeanne*

As always, it was terrific to see you and we hope to see many additional smiling faces at the Annual Coordinators' Conference in Indiana this October!



## Something Big is Brewing in New Mexico!

The SRI Foundation and BLM New Mexico have correlated new materials to *Intrigue of the Past* and *Discovering Archaeology in New Mexico*.

The "Grand Adventure! El Camino Real de Tierra Adentro, the Royal Road from Mexico City to Santa Fe" is an educational unit that focuses on travel and trade on the Camino Real. The unit contains extensive background information for teachers, four lessons, and some visual images. The lesson plans have been correlated to the New Mexico Educational Benchmarks and Standards. All materials contained in the unit have been produced in English and Spanish.

The unit has been produced on a CD-ROM in PDF format and will be posted on BLM and SRI Foundation Web pages in the near future. Three Camino Real workshops are planned for 2005. The hope is to offer one workshop at El Rancho de los Golondrines near Santa Fe, New Mexico; one at the International Camino Real Heritage Center, Socorro, New Mexico; and one at an institution in Chihuahua, Mexico. Workshop participants will spend one day working with lessons from *Intrigue of the Past* and the second day working with the Camino Real materials.

For more information, contact: Carol Ellick, SRI Foundation, 333 Rio Rancho Dr. NE, Rio Rancho, NM 87124; (505) 892-5587; [cjellick@srifoundation.org](mailto:cjellick@srifoundation.org)



Cover art for the new CD-Rom



Pam Wheat-Stranahan (L) accepts her award from SAA President Lynne Sebastian.

## Pam Wheat-Stranahan: SAA Award Recipient and Long Time Project Archaeology Supporter

We are so pleased that Texas's own Pam Wheat-Stranahan was selected by the Society for American Archaeology to receive the 2004 'Excellence in Public Education Award'. The award is conferred to individuals or institutions for outstanding achievements related to the sharing of archaeological knowledge and preservation issues with the public. According to the SAA's press release regarding the award, "For 25 years Pam has been a champion for public education about archaeological resources in Texas and on the national level."

Pam participated in our Midwestern Region Curriculum Development workshop at the Great Basin Environmental Education Center in Utah and has worked long and hard to establish a Project Archaeology program in Texas. We are very proud of Pam and happy to include her in the Project Archaeology family!



This Issue's Spotlight is On:

## KENTUCKY



Kentucky's Project Archaeology program is housed at the Kentucky Archaeological Survey (KAS), which is jointly administered by the Kentucky Heritage Council and the University of Kentucky Department of Anthropology. Gwynn Henderson, who is an archaeologist and the Education Coordinator for KAS, is the State Coordinator for PA in Kentucky. KAS was formed in 1995, and almost immediately they began using Project Archaeology materials for their outreach efforts.

Gwynn recently reported that KAS was approached by the Kentucky Arts Council to participate in an upcoming Rock Castle County festival. The Arts Council wants to add more authenticity to their history presentations at the festival and include Native perspectives.

Among other things, Gwynn and her colleagues will use the "Experimental Archaeology: Making Cordage" lesson with the kids attending the fair. She said, "It never ceases to amaze me how many different contexts there are in which these lessons can be used." Gwynn is great at adapting lessons from *Intrigue* to suit the needs of Kentucky teachers and students. Great job, Gwynn!



LaDonna Brown, a member of the Chickasaw Nation, shares with Kentucky workshop participants one Native group's views on site protection and preservation.

Visit the Kentucky Archaeological Survey's Project Archaeology website at [http://www.state.ky.us/agencies/khc/project\\_arch.htm](http://www.state.ky.us/agencies/khc/project_arch.htm)

### Corrections

In the previous issue of Network News, we neglected to include the Bureau of Reclamation (BOR) in our list of sponsors for the Native American Educators curriculum development workshop held in October in Flagstaff, AZ. Jon Czaplicki at the BOR Regional Office in Phoenix, AZ has been a long time supporter of our efforts to include Native American educators. We apologize for the oversight. Thanks to Jon and the BOR for their financial assistance; we couldn't have done it without you!

Additionally, the Lumme tribe identified in the previous newsletter should have read the Lumbe tribe. Sorry. —Ed.

### The Birthday Gang

May 19—Dorothy Krass (DC)  
June 23—Gwynn Henderson (KY)

If you are a Taurus, Gemini, or Cancer born in May or June and your birthday isn't listed here, let us know!

Happy Birthday to you!

### Hosting Workshops Any Time Soon?

Have you been in the news lately? Did we miss your birthday? Do you have an event or accomplishment to share? Send an e-mail about it to [suzanne\\_parker@co.blm.gov](mailto:suzanne_parker@co.blm.gov) for inclusion in subsequent issues of Network News.

*Discover the Past—Shape the Future*



Now Live: [www.projectarchaeology.org](http://www.projectarchaeology.org)

The new Project Archaeology website is up and running! Derrick Baldwin, Project Archaeology's Web Administrator, has tackled the task of putting together a working website to serve our Coordinators and the general public.

Derrick has drawn from some designs originally conceptualized by Jennifer Woodcock. He has streamlined and organized a lot of information, and has worked technical magic to make our website come to fruition.

The site has information about the program and how it works, contact information of our Coordinators, links to our partners, special information for teachers, and a calendar of upcoming events. Coordinators have a special login section dedicated just for them, with information about ordering books and merchandise and our archived newsletters.

We'd love to hear your responses!

## ★ News Flashes from around the USA ★

Megg Heath (HQ) and Pat Blevins (NH) hosted a **Facilitator Training** at Strawberry Banke Museum in Portsmouth, New Hampshire, June 29- July 1, 2004. Sixteen new Facilitators were trained. Great job!

For the second consecutive year, Fran Philipek (WA/OR) and Megg Heath (HQ) held an **Educators' Workshop** in conjunction with the Archaeology Channel's annual Archaeological Film Festival in Eugene, Oregon, July 13-15. Participants were wowed by the workshop and by the films about archaeology and other cultures.

Jeanne Moe (HQ) is just back from a meeting with MaryAnn Davis (ID) and others who are diligently working on their Project Archaeology state supplement.

Do you have a news brief to share? Call Suzanne Parker at 970-882-5619 or write to [suzanne\\_parker@co.blm.gov](mailto:suzanne_parker@co.blm.gov).

## From the Director's Desk



Jeanne Moe

Summer is always a busy time for archaeologists. Hope you are all having a great one.

### Electronic Inquiry Packets

The Pawnee Earthlodge inquiry packet is coming together. We certainly have learned a lot through this pilot project. For example, we have learned that we need to produce high quality pdf files for teachers to download from the web or CD-Rom as well as the interactive pieces for students to use directly. We have produced some drafts but aren't quite ready to share them broadly yet.

### NEH Grant

I regret to inform you that we did not receive the National Endowment for the Humanities Exemplary Education Project grant that we applied for in 2002. We received verbal notice that we were in the "winner's circle" back in March 2003, but that the application was receiving further review. Late this spring we learned that we were not eligible for the grant because of "federal (Bureau of Land Management) involvement" in the program.

Needless to say, we are very disappointed that we were determined ineligible after the application was submitted and reviewed. We certainly asked if there would be any problem given BLM's involvement in the program before submitting and were assured by program officers that we should apply. We are currently researching other avenues for funding Project Archaeology at the national level and have found several promising foundations. We will submit several grant proposals as soon as we can.

Onward and upward!

*Jeanne*

*Discover the Past—Shape the Future*



## Project Archaeology People

### Crystal Alegria, New Staff Member

Crystal Bauer Alegria joined National Headquarters staff on July 1, 2004, as the new Project Coordinator and Research Assistant. Crystal received a Bachelor's degree in Anthropology and a Master's degree in history at Montana State University. She has been working in southern California for the last seven years for Wells Fargo Historical Museums and a variety of other historical organizations. Her broad mix of experience in historical interpretation, fundraising, coordinating educational events, and managing organizations and volunteers, make her an excellent choice for the varied jobs she will be doing as Project Coordinator.



Crystal Alegria

Crystal will be doing a little of everything: researching archaeological and historical data for the new curriculum, pulling together information for inquiry packets, helping coordinate events such as workshops and conferences, and developing a new program brochure. When we get a little further down the line, she may help with some fundraising and helping to coordinate the Network.

"I am excited to be part of Project Archaeology," Crystal says, "and I look forward to meeting all of you and working with you soon."

We are thrilled to have Crystal on the Project Archaeology team. Give her a call at 406-994-6925 and say hello.

### In Transition: Suzanne Parker



Suzanne Parker

Suzanne Parker, our National Network Coordinator, is taking on a new role within the Bureau of Land Management (BLM). Suzanne has been asked to coordinate BLM's multi-year celebration of the centennial of the Antiquities Act of 1906. She will continue with her present Project Archaeology duties for the near future while she adds in the new project.

The BLM is using this milestone anniversary to renew the successful *Adventures in the Past* program in order to highlight archaeological, paleontological, and historical sites on BLM lands and to expand the constituency for stewardship of these heritage resources. Four main program areas— Heritage Education, Research & Collections, Recreation, and Volunteers— will be emphasized. BLM plans to showcase Project Archaeology during the celebration.

This is an exciting opportunity for Suzanne and for Project Archaeology. We'll keep you posted regarding new developments. In the meantime, contact Suzanne at 970-882-5619 with any questions about *Adventures in the Past* or BLM's 2006 Antiquities Centennial.

### Farewell to Jennifer Woodcock

Our previous Research Assistant, Jennifer Woodcock, has moved on to the Native American Studies department at Montana State University. She is completing her Master's degree and has been teaching some of their introductory classes. We hear that she is doing great things, as usual. Jennifer can still be reached at [jwoodcock@montana.edu](mailto:jwoodcock@montana.edu).

## Funding Tip:

### Community Foundations

There are over 600 community foundations throughout the United States. Most of them are dedicated to improving the quality of life in their areas of coverage and fund a wide variety of projects from improving restroom facilities to bringing Shakespeare to rural schools.

The Council on Foundations provides information on most of the local community foundations around the country. To learn more about community foundations and to find appropriate organizations in your area, visit the Council on Foundations website at [www.cof.org](http://www.cof.org) and go to "Tools." Find the Community Foundation Locator and click for a map of the country and links to your local foundations.

Many of these foundations may well be interested in funding Project Archaeology programs and various related projects including development of supplementary materials, consultation with Native American groups, or teacher workshops.

## A Report from Iowa...

The Office of the State Archaeologist—University of Iowa (OSA—UI) recently organized a visit from Alicia Stewart, Education Manager for the Indiana State Museum and Project Archaeology Coordinator for Indiana. Iowa has been preparing to introduce Project Archaeology via the efforts of Shirley Schermer and Lynn Alex, Project Archaeology "NATS" for Iowa. Alicia visited Iowa City May 10-11, 2004, and presented an overview of Project Archaeology in Indiana to Iowa's State Archaeologist Dr. Elizabeth Pauls, and OSA—UI's Education Committee. Alicia's presentation and responses to questions from the committee should encourage Iowa's efforts to implement Project Archaeology in the near future. Members of the Education Committee may visit Indiana in June or July 2004 for a first-hand look at a Project Archaeology workshop. Iowa would recommend that states considering implementation of Project Archaeology invite a nearby coordinator to visit and discuss the program.

--Lynn Alex



2004 Project WET Annual Conference Group Shot

Jeanne Moe and Suzanne Parker attended the Project WET Annual conference held in Jackson Hole, Wyoming May 22-25. Not only did we enjoy the great dynamic of Project WET's terrific network, we got a lot of great ideas from them for our future conferences!

## The Birthday Gang

July 17--Mary Anne Davis (ID) July 29-- Nancy Hawkins (LA) August 11--Erwin Neighbors (MO)  
August 12-- Jeanne Moe (HQ) August 30--Linda Derry (AL)

If you are a Cancer, Leo, or Virgo and your birthday isn't listed here, let us know!  
Happy Birthday!

## Ready, Set, Go!

We at Project Archaeology Headquarters are busy making preparations for the annual Project Archaeology Coordinators' Conference. Twenty-six people representing 18 states will attend our meetings at Bradford Woods in Martinsville, Indiana, and at the Indiana State Museum in Indianapolis this October 6-10, 2004.

In previous years, our Coordinators' Conferences have been held in the days immediately preceding the Society for American Archaeology (SAA) conference. In response to comments made by members of the network, the Conference Task Group recommended that we hold two national-level meetings per year: a one-day business meeting at the SAA meeting in the spring, and a multi-day retreat-style gathering in the fall. While we greatly hope that members of our network can make it to both meetings, we do understand that institutional budgets may not always allow it. Hopefully, by hosting meetings twice a year, we can offer opportunities accessible to all in our network.

Unique to this year's meeting is the fact that we will spend time at two different venues. Bradford Woods is an environmental camp and retreat center operated by Indiana University, and it is similar in many ways to the retreat centers we have successfully utilized in years past. We will spend two and a half days there before moving to Indianapolis. The Indiana State Museum has a lovely new building, and we will be lucky to get a tour and short program about Project Archaeology in Indiana from Alicia Stewart and Gail Brown. If you'd like to learn more about either venue or get directions, check out [www.bradwoods.org](http://www.bradwoods.org) or [www.in.gov/ism](http://www.in.gov/ism), respectively.

We are particularly looking forward to sharing portions of the new curriculum and providing participants with opportunities to comment and assist in the national-level curriculum development process. We will spend quite a bit of time experiencing the Shelter Curriculum, and discussing ways to tailor it by region.

As always, we have lots to do and the time we have together will be relatively brief. It is always a pleasure to see familiar faces and to welcome new people to the Project Archaeology family, and I am really looking forward to spending time with such a dedicated and passionate group of archaeology educators! See you in Indiana!

--Suzanne Parker

## From the Director's Desk



Jeanne Moe

I hope you all had a great summer! It sure has been a busy one for us at Project Archaeology Headquarters. I took a great trip to Alaska, and I'll tell you about it.

### Coffman Cove Community Archaeology Project

The Coffman Cove Community Archaeology Project (CCCAP) on Prince of Wales Island in Southeast Alaska invited Project Archaeology to assist with the educational component of their project. Project partners include the community of Coffman Cove, the Tongass National Forest, the State of Alaska, the Tlingit Tribe, and the University of Oregon. The education goals are to develop curriculum materials based on the local archaeological sites, integrate archaeology into the curriculum of the Southeast Island School District, and integrate Project Archaeology materials and training into their project.

The Coffman Cove Site is about 8 acres in size and underlies most of the town. The Tlingit used the site as a fishing camp in the late 1900s and archaeological deposits including pithouses and human remains date back at least 4000 years. The community is growing and a new ferry terminal is needed to connect the island to the mainland. The site is located on the shoreline and will be impacted by construction of the terminal, a new dock, and any additional infrastructure needed for the growing town such as water and sewer lines. Excavations to mitigate impacts led by University of Oregon archaeologists will begin next summer.

(Continued on next page)

*Discover the Past - Shape the Future*



## Now Available for Your Use!

Several times per year, members of the Project Archaeology Headquarters staff travel to conferences and events throughout the country to promote Project Archaeology. A big part of our promotional effort is our traveling display. At a crowded conference like the National Council for Social Studies or Society for American Archaeology, our large 10'x10' booth is a real eye-catcher.

What you may not know is that the Project Archaeology displays are available for use by all our coordinators. We are especially excited about our new tabletop display. Originally produced to promote BLM Heritage Education, we plan to purchase additional panels that would serve as a stand alone Project Archaeology display in the next several months. You can check it out at our conference in October.

If you have an upcoming public event that could promote Project Archaeology, contact Derrick Baldwin at (970) 882-5628 to learn more about using our traveling displays. Both displays collapse and are easily shipped and transported. For the near future, we'll even cover the shipping.

(Submitted by Derrick Baldwin)



**Above:** The large Project Archaeology display is approximately eight feet tall and ten feet wide and fits into two plastic shipping containers.

**Right:** The snazzy new tabletop display takes up about five feet of space lengthwise and is about three and a half feet tall. All you have to do is fold it up, and it serves as its own shipping container.

## Director's Desk (cont.)

This project has national significance because of its collaborative nature and the goal of integrating archaeology into the district curriculum. We hope that it can become a model for integrating Project Archaeology and other educational materials into district wide curriculum in the rest of the country. Cali Letts, our curriculum consultant, and I traveled to Prince of Wales Island in August to present our new curriculum materials, help CCCAP personnel plan the next phases of their education component, and discuss ways that we could work together. We presented the Shelter Curriculum to a group of teachers and archaeologists. The curriculum was well received by all along with lots of good suggestions for improvement which we are currently implementing. We are proposing a teacher institute for all teachers on the island next summer with follow up accomplished via distance learning.

## Curriculum Update

We will present the Shelter Curriculum at our upcoming conference in October. We are very excited about showing it to you and anxious to see what you think. We will begin evaluating in classrooms this fall.

See you at the conference!

*Jeanne*



## This Issue's Spotlight is on: Integrating Curriculum and Community in West Virginia

Cheryl Burrell-Graves recently wrote to us for permission to use lessons from *Intrigue of the Past: A Teacher's Activity guide for Fourth Through Seventh Grades* in an interesting project in West Virginia. Cheryl is a doctoral candidate at Virginia Tech. She writes, "I became interested in Project Archaeology when I was trained to teach the curriculum back in 1999-2000 school year. I am currently also a consultant, developing curriculum for AEL (Appalachia Educational Labs), Inc. in Charleston, West Virginia. [See box.] We provide training for school system teachers on culturally responsive curriculum and integrated curriculum. It is the goal to show these teachers, and allow them to create, lessons that are topic driven (like archaeology) and show how culture and place can be woven into the curriculum. This endeavor is professional development for the teachers in both Charleston, WV and Petersburg, VA."

"I am working to develop a dissertation topic that will focus on integrated curriculum and how community learning focuses on place and sustainability can function in an era of accountability. Because of my middle school teaching in Durham, NC (in an urban setting with a large number of African-American students from disadvantaged homes), I found that teaching in a way where all disciplines were intertwined and then relating all subjects to the places that the students were familiar, created a knowledge-base that far exceeded the expectations of administration, the parents and the kids themselves. From then on, I felt it to be my duty to teach this way to make sure all students could understand the relevancy of their individual worlds to the concepts that were being taught."

(Submitted by Megg Heath and Cheryl Burrell-Graves)

AEL, Inc. is a nonprofit 501(c)3 corporation incorporated in 1966, that provides education research, development, professional development, and consulting services in the P-12 area in over 16 states. AEL holds a variety of competitive contracts and grants, averaging \$15 million each year. It operates several major programs for the U.S. Department of Education and the National Science Foundation. See [www.ael.org](http://www.ael.org) for more information and a list of states.

### Correction

Ranel Stephenson Capron, our Wyoming Project Archaeology Coordinator, along with Megg Heath, led the Project Archaeology Facilitator Training in New Hampshire June 29-July 1, 2004, which Pat Blevins arranged. Ranel is one of our valuable National Trainers who leads Facilitator Trainings along with Project Archaeology Headquarters staff. We appreciate all of Ranel's hard work and contributions to the program.

### The Birthday Gang

September 14th—Joelle Clark, 16th—Ranel Capron

October 2nd—Alicia Stewart, 5th—Shirley Schermer

October 18th—Renata Wolyneć, 24th—Megg Heath

If you are a Virgo, Libra, or Scorpio born in September or October and your birthday isn't listed here, let us know!

Happy Birthday!

How are we doing? Did we miss your birthday? Are you hosting a workshop any time soon? Do you have an event or accomplishment to share? Let us know! Send an email to [suzanne\\_parker@co.blm.gov](mailto:suzanne_parker@co.blm.gov) for inclusion in subsequent issues of Network News!