

August 2006 Volume 3, Issue 1



Shaker Village

## Kentucky ... Here we come! *Teaching Archaeology for the Common Good*

The eighth annual Project Archaeology Coordinator's Conference will be held at Shaker Village in Pleasant Hill, Kentucky on October 23- 26, 2006.

The Shaker Village will be an exciting conference location. Amenities include miles of walking trails, great food, and a historical setting. For more information, please visit the village website at <http://www.shakervillageky.org>.

The theme for this year's conference is *Teaching Archaeology for the Common Good*. We will be discussing the book *Teaching History for the Common Good* by Keith Barton and Linda Levstik. If you would like to order a copy of the book at a 20% discount, please contact Crystal Alegria.

Other Conference topics will include introducing *Project Archaeology: Investigating Shelter* and working on



Shaker Village

regional Shelter Investigations.

To register for the conference, please contact us at (406) 994-6925 or [calegria@montana.edu](mailto:calegria@montana.edu).

## Project Archaeology awarded grant from the American Honda Foundation

We are pleased to announce that the American Honda Foundation has awarded Project Archaeology a grant to offer culturally relevant, inquiry-based science education to three culturally diverse urban areas (San Diego CA, Kansas City MO, and Washington DC). This project will use archaeology as a tool to connect these underserved audiences to science education and improve science literacy, thereby increasing interest in science and technology careers. Project Archaeology staff will offer professional development to educators of elementary

aged African American students. These educators will receive *Investigating Shelter* and a new investigation currently under development called, *Investigating a Slave Dwelling* and use them in their classrooms.

This project will expand Project Archaeology by helping establish new programs and sustain existing state and regional programs.

November 2006 Volume 3, Issue 2

## *Teaching Archaeology for the Common Good* *by Crystal Alegria*

Coordinators from twenty-one states came to historic Shaker Village in Kentucky for the 9<sup>th</sup> Annual Coordinators Conference in late October. Everybody worked hard, but we all enjoyed the great southern hospitality and historic setting.

Five new participants joined us this year, including Cynthia Nostrant (MI), Marty Thomas (UT), Richard Vanderhoek (AK), Gail Lundeen (MO) and David Cohen (CA). It was fun to see new faces and to welcome back old friends.

We focused on the newest shelter investigation, *Investigating a Plains Tipi*, and enlisted the attendees to enhance and improve the investigation. We quickly revised the Tipi Investigation and then mailed it off to Hardin, Montana for piloting in five fourth-grade classrooms.

A new feature, a book discussion, was added to the conference this year thanks to a suggestion from Mary Anne Davis (ID) last year. Gwynn Henderson (KY) asked Dr. Linda Levstik (University of Kentucky) who co-authored Teaching History for the Common Good to discuss her research concerning how students learn and understand history. Linda discussed how the research could be applied to teaching archaeology. She also addressed many of the challenges we experience when doing professional development with educators.

The conference wrapped up with a great day of Kentucky archaeology. In the morning we were treated to an archaeological tour of Shaker Village by Dr. Kim McBride (Kentucky Archaeological Survey) who has done extensive work at the Village for many years. In the afternoon, Dr. Steve McBride gave us a



The historic West Family Wash House at Shaker Village – Conference Meeting Room



Dr. Steve McBride - Camp Nelson



Dr. Kim McBride



Dr. Linda Levstik and Gwynn Henderson



**Back row: (left to right)** Tom Roll, Annemarie Cox, Richard Vanderhoek, David Cohen, Cynthia Nostrant, Ranel Capron, Pat Blevens, Daryl Michael. **Middle Row:** Judy Pace, Gwynn Henderson, Gail Lundeen, Linda Derry, Maureen Malloy, Valerie McCormack, Virginia Wulfsuhle. **Neeling:** Megg Heath, Marty Thomas, Carol Ellick, Jeanne Moe and Crystal Alegria

tour of Camp Nelson, a civil war camp, where African American men were recruited for the war and given their freedom.

Thanks to everyone who made the trip to Kentucky. We hope to see you all next year.



Stone fence at Shaker Village, Kentucky. Photo courtesy of Tom Roll





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## From the Director's Desk

Hello Everyone,  
It has been another busy season for Project Archaeology. We had a very successful conference at the beautiful Pleasant Hill Shaker Village in Kentucky in late October. Many thanks to Gwynn Henderson, David Pollack, the Kentucky Archaeological Survey, and the Kentucky Heritage Council for sponsoring and organizing the conference. The week after the conference, I taught a facilitator training to launch a new Northern California program at the Archaeological Research Facility on the University of California-Berkeley campus. Please join me in welcoming Northern California to the Project Archaeology network as our 23<sup>rd</sup> program.

*Project Archaeology: Investigating Shelter* is currently being piloted in five fourth grade classrooms in Hardin, Montana where many of the students and teachers are Crow. The teachers are using "Investigating a Plains Tipi" to complete the shelter unit. Our evaluation in other classrooms last spring, indicates that the new curriculum unit is successful in teaching for deep understanding of archaeological processes, cultural understanding, and the need to

protect archaeological sites and artifacts. We hope the Hardin pilot will help us improve user-friendliness and increase student engagement in learning. This pilot will complete our formal evaluation process and we will begin final revisions as soon as possible.

Have a wonderful holiday season! We look forward to working with all of you in the New Year.

Best regards,  
Jeanne



*Ranel Capron (WY) and Pat Blevens (NH) at the annual Project Archaeology Coordinators Conference*

## Northern California Facilitators Training by David Cohen

November in Berkeley started off great with Jeanne Moe leading a Project Archaeology workshop at the Archaeological Research Facility of the University of California on the 3<sup>rd</sup> and 4<sup>th</sup> for graduate students and professional archaeologists. In the graduate program here, we have a very active archaeological outreach and education program in which all graduate students in the department, some former teachers themselves, work with a variety of publics.

More than 20 graduate students and two professional archaeologists from the Presidio Trust attended the facilitator workshop, and all who attended enjoyed the experience and are excited about continuing work with the Project Archaeology curriculum.

Project Archaeology will be a good complement to all of the outreach that we already do in classrooms and other venues. It will help us give something more to teachers and bring archaeology into the classroom beyond what we can do in a 1-2 hour visit.

We are looking forward to being a regional Project Archaeology program in the San Francisco Bay Area (and beyond) and bringing its important messages to a wider audience.

## In Memory of Patrice Junius

Patrice Junius served as the Mississippi Project Archaeology coordinator from 2002-2006. Patrice's passing marks the first time we have lost a member of the Project Archaeology "family." She did an excellent job as the MS coordinator and will be greatly missed. - Jeanne Moe

Patrice Junius graduated in May 1988, from Selma High School, Selma, Alabama. Knowing that education was a key to success, Patrice pursued higher education at Enterprise Junior College in Enterprise, Alabama. She later transferred to Troy State University in Troy, Alabama, where she successfully obtained her Bachelor of Science Degree in Journalism and Communication in August 1992.

After graduating from Troy State University in 1992, Patrice worked as a Reporter/Editor with The Selma Times-Journal. She later moved to the Washington, D.C. area to pursue career opportunities. She realized her passion for writing and communications with the Bureau of Land Management.

Patrice later obtained her Masters of Arts in Communication, Journalism and Public Affairs on May 11, 1997, from the American University of Washington, D.C. To get closer to her Southern roots and her family,



she transferred to the Bureau of Land Management's Jackson, Mississippi Office to work as an Outreach Specialist in January 2001.

Patrice will always be remembered as an outstanding Wife, Mother and Friend. All who loved her will cherish her friendly attitude, uplifting words and her ability to make everyone smile (Excerpted from the *Selma-Times Journal* for August 18, 2006).



*Patrice comparing workshop materials with Carolyn Turner from the Mississippi Farm Bureau. Photo courtesy of Ondine Rudolph.*



*Patrice Junius and Annemarie Cox at the Project Archaeology Conference in 2004.*

## Project Archaeology Intern by Erika Malo, Student Research Assistant for Project Archaeology

Project Archaeology has welcomed its first intern, Arian Adams. She is an undergraduate student in the anthropology department at Montana State University. After taking a public archaeology course, taught by Jeanne Moe, Arian became interested in pursuing a career in public archaeology. Arian is currently working on a Shelter Investigation, *Investigating a Historic Farmhouse*. This investigation focuses on archaeological data from a historic farmhouse located in Montana. Arian is gathering oral histories, historic photos, and archaeological data of the farmhouse. Arian also helps with Montana Project Archaeology workshops, general office duties, and anything else that comes up. Arian is learning how a not-for-profit organization functions.

When asked why she thought public



Arian Adams – Project Archaeology student Intern

archaeology was important she replied, “It is a great way to teach students a broad range of subjects, especially science, and it helps build an understanding for preservation concerns.” Project Archaeology will be offering an internship each semester for students interested in heritage education.

## Visitors to the National Project Archaeology Office

In April, Crystal Alegria (MT) invited Lynn Alex (IA) to give a presentation to a group of archaeology educators involved in the Montana Archaeology Education Initiative. Lynn gave an inspiring presentation about the archaeology education program at the University of Iowa. Lynn’s presentation gave the Montana group a good example to follow, and has helped the Montana group move forward with the Montana Initiative.

While in Bozeman, Lynn took a tour of Project Archaeology’s offices in the Montana State University Anthropology Department.

The second visitor to our office this year was Carolyn McClellen, Chief of Cultural Heritage, Fossil Resources, and Tribal Liaison for the Bureau of Land Management.

Carolyn came to Montana in July for the “Clark on the Yellowstone National Signature Event” at Pompey’s Pillar National Monument.

While in Montana, Carolyn conducted an annual program review with Sue Monahan, Department Chair, and George Tuthill, Dean of the College of Letters and Science in Bozeman at the new Project Archaeology offices at Montana State University.

We are always excited to welcome visitors, so if you’re ever in Montana, please don’t hesitate to stop in.



Lynn Alex –  
University of Iowa



Carolyn McClellen and Jeanne Moe





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## From the Director's Desk

Hello Everyone,

Our new draft curriculum, *Project Archaeology: Investigating Shelter*, is in the classroom! Two teachers in Bozeman, Montana and two teachers in Craig, Alaska piloted the unit this spring. The Montana teachers used "The Plains Tipi" investigation and the Alaska teachers used "The Northwest Coast Plankhouse" investigation. It went well at both sites and all the teachers are giving us a lot of good suggestions for improvement. We are also planning to pilot *Investigating Shelter* and one or two of the investigations for Native American students in southern Utah this fall.

Project Archaeology was represented at two conferences this year. I attended the Society for Historical Archaeology meetings in Sacramento, California in January and Megg Heath attended the Society for American Archaeology meetings in San Juan, Puerto Rico in April. We both made many new contacts with archaeology educators and reconnected with lots of long time supporters.

Archaeology educators in Georgia, Minnesota, Illinois, Northern California, and the Washington



*Jeanne Moe at the Society for Historical Archaeology Conference in January with the BLM Heritage Education tabletop display.*

DC area have recently contacted us to plan new state and regional programs. Hopefully, we'll be adding more programs to our growing network soon.

Enjoy the rest of your summer! We're looking forward to seeing all of you at the Annual Coordinator's Conference at Shaker Village in October.

Best,

Jeanne

## West Virginia Facilitators Training

Marshall University and the West Virginia Division of Culture and History hosted a Project Archaeology facilitators training June 20-23, 2006. The training was held at Camp Washington-Carver in Clifftop, West Virginia. Camp Washington-Carver is listed on the National Register of Historic Places and was originally a 4-H camp for African-Americans. The camp is now run by the West Virginia Division of Culture and History, and hosts various heritage education programs throughout the summer.

The Council of West Virginia Archaeology received two grants to fund the training, one from the West Virginia Humanities Council and the second from the WV Division of Culture and History. **Valerie McCormack**, the West Virginia Project Archaeology Coordinator, organized the facilitator training.

The first night of the training featured Doug Wood of History Alive! Mr. Wood gave a



*Historic Lodge at Camp Washington-Carver*

presentation as Chief Ostenaco, a contact period Cherokee Chief. On the final day of the training, the group worked on a shelter investigation for West Virginia, using data from the Buffalo Site, a NRHP listed protohistoric village. We are happy to welcome West Virginia to the Project Archaeology Network!

## PROJECT ARCHAEOLOGY IS COMING TO KANSAS!

By Virginia A. Wulfkuhle

Excitement is building as Project Archaeology is launched in Kansas. The Kansas State Historical Society (KSHS) is the sponsoring agency in consultation with the Kansas State Department of Education (KSDE). Inspired by the new national curriculum, State Archeologist Robert J. Hoard and Public Archeologist Virginia A. Wulfkuhle wanted to develop Kansas-specific materials that mesh with the units of shelter for grades 3-4, subsistence for grades 5-6, and migration for grades 7-8. Encouraged by KSDE advisors, Hoard and Wulfkuhle conducted a competitive search for a consultant to create a series of three topical readers for kids and an accompanying teacher manual keyed to the KSDE standards. Cali Letts of Windrose Consulting in Salt Lake City was hired as the curriculum writer.



*Stallard Mound Site, Kansas  
(Photograph by Robert Hoard)*

To ensure that the Kansas project started on a solid footing, Jeanne Moe was invited to participate in the organizational meeting in Topeka in early May. Jeanne and Cali arrived in Kansas on May 9. May 10 was a very long, intense, but productive day in true Project Archaeology style. It started with a morning meeting that included KSHS Executive Director Jennie Chinn (herself a former classroom teacher and KSHS Education/Outreach Division Director), KSHS Acting Education/Outreach Division Director Mary Madden, and several other



*Kansas State Historical Society (Courtesy of KSHS)*

key education leaders in Kansas. In the evening, another meeting was held with six educators, including social studies and language arts teachers from a variety of grade levels and school districts. Two American Indians were recruited for this group. These individuals will form the core of an advisory group that will review drafts of the readers; some will go on to test appropriate materials in their classrooms.

While in Kansas, Jeanne and Cali visited a small Woodland-age burial mound (Stallard Mound) and the site of Hard Chief's Kansa village in Topeka, the Kaw Indian Mission in Council Grove in the heart of the Flint Hills, and the Native American Heritage Museum at the Iowa, Sac and Fox Mission in Highland, Kansas. On Friday and Saturday, Cali and Virginia headed west on a 1,200-mile road trip to familiarize Cali with the variety of environmental regions and archaeological sites in the state. They stopped to tour the Pawnee Indian Village State Historic Site in Republic, El Cuartelejo at Scott County Lake State Park, and the homeland of the Wichita Indians around Lindsborg, Kansas. And the exhilarating part is that the journey is just beginning!



*Jeanne Moe, Cali Letts,  
Randy Thies, and  
Virginia Wulfkuhle at  
Stallard Mound in  
Kansas. (photograph  
by Robert Hoard)*

## Research trip to Colorado by Erika Malo, Student Research Assistant for Project Archaeology

The first week in August **Crystal Alegria** and I went to Northwest Colorado to collect data for two shelter investigations, an archaic basin house and a rockshelter site. This project is a result of a partnership between Colorado BLM, Rockies Express (REX) Interstate pipeline and Project Archaeology. While in Colorado, we worked with Alpine Archaeological Consultants, Inc. and Metcalf Archaeological Consultants, Inc. They generously allowed us to visit their sites and gather information for the two shelter investigations. The first day of our trip we visited a rockshelter site and an open air habitation site with the Metcalf crew. We spent the second day with the Alpine crew and visited two archaic basin-house sites.



*Rockshelter Site*



*Excavated Archaic Basin House*

This is the first time Project Archaeology staff have visited archaeologists in the field and communicated our data needs for the shelter investigations. The on-site communication will benefit the shelter investigations greatly, not only with photographs of the excavation, environment and artifacts, but also with the face-to-face conversations and interviews with the field crews.

The rockshelter and basin house investigations will be completed by early spring, and we plan to do professional development with teachers in Northwest Colorado in early summer. A few teachers from the workshop will be selected to join **Jeanne Moe** and Metcalf Archaeological Consultants in the field next summer to excavate a rockshelter site.

It was a productive research trip that will result in two shelter investigations to be used throughout Colorado, Wyoming, and Utah.



## Taking the Camino Real to School

by Carol Ellick, SRI Foundation



Teachers and instructors gather around INAH archaeologist Rafael Cruz as he explains about the artifacts and history of Chachita archaeological site.

In 2005, we took *Intrigue of the Past* and the Camino Real unit, *The Grand Adventure!* to Chihuahua, Mexico. At the time, we thought, wouldn't it be neat if we could bring the experience of developing an international partnership, translating materials into another language, and teaching a workshop in a foreign country, back to the U.S.

With the assistance of the New Mexico Office of the Bureau of Land Management (NM BLM) and the New Mexico Department of Cultural Affairs, Historic Preservation Division (HPD), we did just that. "Taking the Camino Real to School" was presented at the April 2007 Society for American Archaeology Meeting in Austin, Texas.

The session began with a brief introduction of Project Archaeology and the development of the Mexico Project. Stephen Fosberg, NM BLM provided information on how the governmental agencies worked together through an international agreement to make the Mexico workshop happen. Rebecca Proctor and Glenna Dean (HPD) talked about the logistics of translating materials and the difference between creating materials that relate to the U.S. educational standards versus Mexico standards.

Four participants were brought up to Austin from Chihuahua, Mexico for the session—two people from the Institute Chihuahuense de la Cultura (ICHULT) and two of the teachers who participated in the workshop and followed through with their

classes. Xōchitl Medrano and Gabriela Talavera, ICHULT, presented information relating to organizing the workshop, recruiting the teachers, and arranging field trips. (Xōchitl read Ariadne Lozano Villarreal's presentation as Ari had just birthed her first child.) They also discussed coming to New Mexico for training, and teaching the workshop in Villa Ahumada, Chihuahua, Mexico. Gabriella Duarte and Cynthia Alarcon each talked about the workshop, taking the materials back to the classroom, and the community projects completed by their students.

To accommodate the English speaking audience and the Spanish speaking presenters, we had the presenters submit their papers and PowerPoint presentations ahead of time. English versions of the papers were distributed prior to each presentation and as the papers were given, the slides were shown in English. Amazingly, the process went off without a hitch.

The discussants for the session were Jeanne Moe, National Project Archaeology Coordinator, BLM and Nelly Robles Garcia, archaeologist with the Instituto Nacional de Antropología e Historia.

The entire project, from planning a workshop in Mexico to hosting a session at the SAAs was an amazing experience. It was not just about sharing information and educational materials. It was a cultural exchange and a sharing of friendship. The project is now complete, but we all left the session wondering, how can we continue? What's next?



Villa Ahumada Workshop participants and instructors. Gabriella Duarte is in the second row from the bottom, orange tank-top. Cynthia Alarcon is at the right end of the second row. Ariadne Lozano Villarreal and Gabriella Talavera flank Carol Ellick, front and center



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## From the Director's Desk

Hello Everyone,

I think this is one of our best newsletters yet. Why? Because most of the articles were written by members of our network. And, even better, the articles and pictures show all of the amazing ways you are disseminating Project Archaeology to educators all over the United States and Mexico, too. Thank you for all of your hard work.

We have taught all three workshops for the American Honda Foundation grant project. Joelle Clark's article describes the first workshop at the San Diego Archaeological Center in February. Additional workshops were taught in Washington, DC and Kansas City, KS in June. *Project Archaeology: Investigating Shelter* is getting a very positive reception from science teachers across the country. We'll have more information for you soon.

Our annual meeting at the Society for American Archaeology conference drew ten of our network coordinators. We discussed the nature of inquiry in education and expanded ways to disseminate our new curricular

materials. We plan to continue the discussion at our conference this fall.

Have a wonderful summer and we look forward to seeing you at the fall conference at Crow Canyon Archaeological Center.

Best regards,  
Jeanne



*Teachers in Kansas City placing artifacts on the footprint of the Poplar Forest Slave Cabin*

## Alaska Project Archaeology Activities by Richard VanderHoek

The Alaska Project Archaeology program hosted a three-day Facilitators Training in Anchorage on March 6-8. The program was engagingly taught by Joëlle Clark (AZ) of the Center for Science Teaching and Learning at Northern Arizona University. In attendance were three teachers and eight archaeologists. Class materials included the new Northwest Coast Plank House module of *Investigating Shelter*, and the classic *Discovering Archaeology in Alaska*.

Many of the participants from the March workshop will be helping teach a two-day teacher training in Anchorage during the month of June. This class, titled "Adventures in Alaskan Archaeology: Investigating Shelter" is being offered June 4<sup>th</sup> and 5<sup>th</sup> at the Anchorage School District Summer

Academy. The ASD Summer Academy provides professional development training for approximately one half of the state's K-12 teachers.



*Teacher Mark Lyke explains Tlingit motifs to instructor Joelle Clark and archaeologist Karlene Leeper at the March Project Archaeology Facilitators Training in Anchorage.*

## Archaeology as Culturally Relevant Science Curricula Evaluation by Joelle Clark

The American Honda Foundation has funded Project Archaeology to disseminate and evaluate the impact of *Investigating Shelter: The Poplar Forest Slave Cabin* with three culturally diverse urban areas serving underrepresented audiences. The goal is to expand culturally relevant, inquiry-based science education with upper elementary aged African American students and their teachers through professional development workshops and classroom implementation. The three venues are San Diego, Kansas City, and Washington, DC.

The first Honda Foundation workshop was held in San Diego on February 22 & 23, 2007 at the San Diego Archaeological Center. The workshop was taught by Jeanne Moe and Anne-Marie Cox with guest presentations by Margaret Hangan, Cleveland National Forest Heritage Resources Program Manager, and Seth Mallios, San Diego State University. There were 15 participants representing upper elementary grade teachers, high school teachers, a school board member, and heritage educators.

Workshop participants were enthusiastic about the *Investigating Shelter* curriculum. The learning design was intended to engage participants as learners in the curriculum materials highlighting scientific inquiry and cultural sensitivity in teaching and learning. The workshop evaluations indicated high satisfaction and effectiveness – and an eagerness to teach. One participant commented, “You modeled how to teach the lessons, gave/shared personal knowledge and tips about how to transfer them into our class; at the same time I did all the activities my students would experience. Thank you. It’s been one of the best workshops I have been ever to.” Another noted, “The understanding that this is do-able. It wouldn’t take that much time and the students would be engaged in learning.”

Importantly, participants indicated that they learned how archaeology integrates science and culture in respectful and meaningful ways. Scientific processes were particularly noted in the “Toolkit” section. Participants indicated that they are pleased to see them separated as they can be used to teach other scientific disciplines. They also indicated a strong emphasis on the nature of science – how scientists work and why they are careful investigators. One participant commented that she “really likes the use of an archaeological site as a nexus - to teach students how to evaluate what they learn in relation to other things they know and not in absolutes.” Many participants commented that they learned more about African American history and through *Investigating Shelter* have a deeper understanding about “the concept of how culture and the people who live within a culture affect each other.” As part of the learning, participants engaged in many dialogues about ethics and civic responsibilities. All agreed that the materials provide a safe entry point for addressing often painful social issues in non-stereotypical and respectful ways.

Participants marveled at the process and time involved in developing the curriculum. They were appreciative of the resulting product that by design explicitly builds for deeper conceptual understanding. “The sum of the parts - really great to see every piece link together. Really well constructed. Truly felt as though each piece built on the one before.”

Project Archaeology continues to build a network of educators passionate about teaching science, culture, and civic responsibility through archaeology. We hope to learn more with the other workshops in Kansas City and Washington DC. Stay tuned!



Dr. Seth Mallios, San Diego State University archaeologist, shares his research on the Nate Harrison Site. Nate Harrison was one of San Diego's early African American residents.



Margaret Hangan, Cleveland National Forest archaeologist, spoke to the teachers about teaching archaeology in culturally sensitive ways.



## Project Archaeology Internship Report by Arian Adams, Project Archaeology Intern and Erika Malo, Research Assistant for Project Archaeology

Arian Adams, a Project Archaeology intern, had a busy spring semester. Continuing her work on *Investigating a Historic Farmhouse* on the Tinsley house at the Museum of the Rockies, Arian identified fourteen boxes of artifacts and entered them into the museum's database. By analyzing and dating artifacts, she contributed more information on the Tinsley house for the *Investigating Shelter* draft. The draft is awaiting a new intern to pick up where Arian left off and finish the piece. Arian presented her research at the Montana Archaeological Society meeting in April.

Arian graduated from Montana State University with a degree in Anthropology in May and ended her internship. She is planning to take some time off before graduate school and hopes to find a job in conservation and preservation education.



Arian Adams working on the Tinsley artifacts

When asked what she has taken away from her internship at Project Archaeology Arian said, "I would never have thought about being involved with public archaeology education before my internship." The internship also sparked an interest in historical archaeology that she might pursue in her graduate studies.

## Investigating Shelter Update by Erika Malo, research assistant

We have so much going on with *Investigating Shelter* I may not be able to fit it all in this small space. In the last newsletter, I talked about our work on *Investigating a Rockshelter*. That investigation is now in final draft form and was used in a workshop taught by Mary Derbish (CO) and Megg Heath (CO) in Craig, CO on June 14 – 15. Four of the teachers who attended the Craig workshop will have the opportunity to attend a mini field school in August. They will excavate a rockshelter site

with Metcalf Archaeological Consultants, Inc.

Our Shelter Database website has some new additions, teachers can now download three *Investigating Shelter* pieces: *Investigating a Plains Tipi*, *Investigating a Pawnee Earthlodge*, and *Investigating the Poplar Forest Slave Cabin*.

## Visitor to the National Project Archaeology Office

Ranel Capron (WY) spent a week at the National office in January. Ranel was able to bring the artifacts from the Walker Tipi Ring site for us to photograph and document. Students will now have the opportunity to see photographs of the actual artifacts when they are working with *Investigating a Plains Tipi*. Ranel helped us to edit and revise several of our investigations.



Ranel Capron in the Montana State University Archaeology lab



Artifact from the Tinsley House for "Investigating a Historic Farmhouse."



Artifact from the Walker Tipi Ring Site for "Investigating a Plains Tipi"

## Project Archaeology as Creative Mitigation

By Stephanie Ford, SRI Foundation

New Mexico school properties are state lands and, as such, are bound under the state's historic preservation laws. With an abundance of cultural resources in the state of New Mexico, many school districts have lands containing archaeological sites and historic structures. Under New Mexico state laws, school districts are responsible for preventing inadvertent damage to cultural resources on their lands. Therefore, when a school district is proposing any land or building modifications that might affect a cultural resource they must consult with the the New Mexico Department of Cultural Affairs, Historic Preservation Division (HPD).

In cases where school districts have not met their responsibilities to protect cultural resources, HPD has begun requiring school districts to offer Project Archaeology teacher workshops as a form of creative mitigation. Using Project Archaeology as an educational tool, both teachers and students become better informed about cultural resources and how to protect resources on school district lands. Participating teachers have been enthusiastic and learned valuable information on how to address student behavior, such as students collecting pottery sherds from school grounds. To date, the SRI Foundation has offered two Project Archaeology teachers' workshops for school districts that were in violation of state laws. We have a third contract in place to assist another school. This future project will include a Project Archaeology workshop for teachers and the development of a lesson plan based on the real "discovery" situation that happened on-site.

If school properties in your state are considered to be state properties, you may want to talk to your State Historic Preservation Office about how to use Project Archaeology as a creative mitigation tool that helps educate district employees and students about the protection and preservation of heritage resources. For more information on this idea, contact Carol Ellick, SRI Foundation, [cjellick@srifoundation.org](mailto:cjellick@srifoundation.org),

## Save the Date – PA Coordinator's Conference 2007

Join us for the annual Project Archaeology Coordinator's Conference on October 29 - November 2, 2007 at Crow Canyon Archaeological Center near Cortez, Colorado. Please let us know if you will be attending the conference by August 15, so we can plan accordingly.

Contact Crystal Alegria at (406) 994-6925 or [calegria@montana.edu](mailto:calegria@montana.edu) for more information, or to confirm your attendance.



*Crow Canyon Archaeological Center. Photo courtesy of CCAC.*





Coordinators descend to the Painted Hand archaeological site near Cortez, Colorado.

## Crow Canyon Archaeological Center From Theory to Practice

Crow Canyon was a superb location for the 9<sup>th</sup> Annual Project Archaeology coordinators conference. Twenty-two coordinators attended, representing 18 states.

Five new coordinators joined us this year, including **Kevin Bartoy (TN)**, **Liz Clevenger (CA)**, **Katie Ahern (CA)**, **Sarah Miller (FL)**, **Nancy Carruthers (UT)**, and our special guest **Elaine Franklin (NC)**.

We started the week with a tour of the Crow Canyon Archaeological Center and an introduction by the Director of Education, Jeanne Fitzsimmons.

Tuesday was a full day with concurrent sessions devoted to leadership, new coordinator orientation, and Project Archaeology materials. The day ended with a literary circle using Elaine Franklin's book, *How Students Understand the Past: From Practice to Theory*.

Wednesday morning Elaine Franklin and Margie Connolly demonstrated how Crow Canyon uses "Enduring Understandings" and "Essential Questions" to guide the students learning at the Center. We spent the afternoon in the field visiting two local archaeological sites, Lowry Pueblo and Painted Hand Pueblo. It was a great day to learn and reflect.

Thursday we learned how to evaluate informal education using concept maps, revisited our literary circles, and discussed the vision for Project Archaeology materials. The conference concluded with a moving discussion of why we are dedicated to Project Archaeology and the



Conference participants at Crow Canyon Archaeological Center

importance of educating the public about the past.

The silent auction was a resounding success. We raised \$601 for travel scholarships for next year.

Thank you to everyone who made the trip to Crow Canyon and we hope to see all of our coordinators at the conference next year.



Left to Right: Elaine Franklin, Lynn Alex (IA), Jeanne Moe (National), Carol Ellick (NM), Gwynn Henderson (KY) and Melinda Leach (NM)



Inside a replicated pit house on the Crow Canyon campus.



Megg Heath (CO) peeking into the Learning Pueblo at Crow Canyon Archaeological Center.





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## From the Director's Desk

Hello Everyone,

This year's annual conference was certainly one of the best. We really enjoyed being at Crow Canyon Archaeological Center and working with their staff. See the article in this issue for more details. We're already thinking about next year's conference and hope that all of you will be able to attend.

*Project Archaeology: Investigating Shelter* is currently being implemented or planned in classrooms in San Diego, California, Kansas City, Kansas, and the Washington, DC area. Joelle Clark is working with some of the teachers in each location to evaluate the curriculum and its ability to connect African American students with science education. We are anxiously awaiting the results.

As this newsletter goes to press, we are getting ready for the National Council for Social Studies (NCSS) conference in San Diego, CA. Project Archaeology will have a booth and a presentation on *Project Archaeology: Investigating Shelter*. Annemarie Cox and Jim Whitaker, our southern California coordinators, will be helping at the booth.

Have a wonderful holiday season and we look forward to working with all of you in the New Year!

Best regards,

Jeanne

## A New Project Archaeology WebCT Course

by Nancy Carruthers (UT)

*Project Archaeology is going online with the help of Utah Museum of Natural History and our new Project Archaeology Utah Coordinator, Nancy Carruthers.*

The Project Archaeology: Investigating Shelter on-line workshop course will guide teachers through a high quality archaeology curriculum designed in part by, UEN (the Utah Education Network), Project Archaeology, BLM (Bureau of Land Management), and The Utah Museum of Natural History. The workshop includes eight weeks of rigorous course work where teachers will learn about the importance of archaeology and preserving the past with an emphasis on the significance of shelter and culture. This eight-week workshop is project and inquiry based to help teachers (and later students) gain a deeper understanding of specific content. By modeling a hands-on inquiry approach to beginning

archaeology, teachers can learn to create projects that support curriculum goals and national education standards.

Participating teachers will read engaging materials each week, submit assignments following the weekly themes, and participate in weekly online discussion with other course members. For credit, participants will complete the weekly assignments and must also complete a final project. For the required project, participants will create a presentation that demonstrates ways in which they have implemented workshop concepts and strategies in the classroom. Teachers will have a choice to receive two Utah State Office of Education credit hours, two semester hours of southern University of Utah credit, or 36 licensure upon completion.

*If you have any questions about the WebCT course, or would like to implement this in your state, please contact Nancy Carruthers at (801) 581-5567 or Jeanne Moe for more information.*

## Project Archaeology Welcomes Kevin Bartoy



Kevin Bartoy

Please join me in welcoming Kevin Bartoy to the Project Archaeology family. Kevin has joined us as the co-coordinator for Tennessee. Kevin is the Director of Archaeology at The Hermitage, Home of President Andrew Jackson outside of Nashville, Tennessee. Kevin holds a master's degree in Anthropology from the College of William and Mary and a bachelor's degree in History from the University of Oregon. He is currently a doctoral candidate at the University of California at Berkeley. He has 15 years of experience as a professional archaeologist

during which time he has worked in academia, cultural resource management, and museum settings. He has published numerous articles and reports, and has recently co-edited the volume, *Between Dirt and Discussion: Methods, Materials, and Interpretation in Historical Archaeology*, published by Springer in 2006. His unpublished master's thesis focused on public archaeology and was entitled, "Who Is Archaeology's Public?: A Critical Analysis of Public Images and Expectations of Archaeology."

Welcome Kevin!

## Project Archaeology welcomes a new student research assistant

Project Archaeology has a new student research assistant, Dallas Timms. Dallas is replacing Erika Malo, who worked for Project Archaeology for two years while finishing her undergraduate degree in Anthropology at Montana State University. Erika relocated to Alaska in August and has started working on her Master's degree at the University of Alaska - Anchorage. We are proud to say she is focusing on public archaeology. We miss Erika greatly, but are excited to have Dallas on board.

Dallas is working on an undergraduate degree in Anthropology, and minoring in Geographic Information Systems (GIS). He is interested in Southwestern archaeology and spatial analysis. Welcome Dallas!



Project Archaeology's new research assistant, Dallas Timms.



## New Table-Top Display and Website Updates

Project Archaeology has a new and improved tabletop display that is ready to use. Please contact Derrick Baldwin at (970) 882-6805 or [Derrick\\_Baldwin@blm.gov](mailto:Derrick_Baldwin@blm.gov) if you are interested in using the display at an upcoming conference or event.

We will be expanding and updating our website, [www.projectarchaeology.org](http://www.projectarchaeology.org) over the next couple of months. We will be

posting FAQs to the website, along with Project Archaeology forms and other information you can download directly from the website. We will also be adding a video clip called, "Honoring the Past: Native American Perspectives." If you have any suggestions for the website please contact Derrick Baldwin.