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Project Archaeology New Release

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Project Archaeology publishes new curriculum guide, *Investigating Fourmile Petroglyph* featuring a rock art site in Canon City, Colorado

Transformative classroom experience for 3-5th grade students, made possible through a grant given to the Institute for Heritage Education from Colorado Bureau of Land Management

Project Archaeology transforms classrooms into a community of student archaeologists who ask questions, make observations, support their inferences with evidence, analyze primary sources, relate culture to their own lives, and passionately share what they learn in a variety of ways.

Discover the past through evidence from a rock art site in Colorado! In this inquiry-based curriculum, students examine the past through ancient images ancestors of the Pawnee people created and left on a boulder near Fourmile Creek. Students create rock art from authentic images using two different hands-on techniques!

From the classroom, students explore how archaeologists study rock art to understand past cultures. Using archaeological inquiry, students observe an authentic rock art panel called Fourmile Petroglyph and make inferences. Cultural background on the Pawnee and interpretation is provided by Matt Reed, a citizen of the Pawnee tribe. In a short research project, students employ primary sources such as authentic archaeological data and oral history to demonstrate their knowledge. The guide is aligned to Colorado Academic Standards in social studies and visual arts.

This investigation completes Lesson Four of *Project Archaeology: Investigating Rock Art*. The investigation is divided into two sections: "Instructions for the Teacher" and a "Student Archaeology Notebook." You must have both sections and *Project Archaeology: Investigating Rock Art* to teach the curriculum effectively. You will receive both curriculum guides and digital access to all investigations in the rock art database. For \$39.95 at projectarchaeology.org.

Special 10% discount with coupon code ROCKART10 until April 6, 2024. Every order will be entered to win a classroom set of scratchboards (a \$40 value).

What are Colorado teachers saying about the guide?

"I feel it is very useful and important to educate community youth on the importance of preserving and protecting the cultural and environmental resources that are in their area. Probably it was a group of teenagers that vandalized the Fourmile Petroglyph, perhaps if even one of the people in the group had had a lesson such as this the damage would not have occurred." - Fred Manar, fourth grade teacher, Colorado

"Preserving the past and understanding why it's important to do so is beneficial for the kids! [It] facilitates great discussions based on reading and writing." Brianna Rambadt, third grade teacher, Colorado

"The lesson pulls in a variety of resources and information to create a wide array of concepts students can learn. Building awareness of cultures and their impacts on landscapes is a plus!" Matt Ryan, high school teacher, Colorado

The Institute for Heritage Education (IHE) and the Colorado Bureau of Land Management created the curriculum under a cooperative agreement. IHE is a national non-profit that promotes understanding and respect through cultural heritage education. Project Archaeology is a national archaeology education program dedicated to helping teachers and students understand and appreciate their history and culture and that of others.

