

Lesson Four Assessment: "Family Room Site"

1. Make observations of the site and its objects. List your observations. Next to each observation, make an inference about the people who used this room.

Quadrant 1.

Object	Observations	Inferences

Quadrant 2.

Object	Observations	Inferences

Quadrant 3.

Object	Observations	Inferences

Quadrant 4.

Object	Observations	Inferences

Assessment for Lessons Four-Five-Six

2. What do you wonder about as you observe the room? Write three or more questions.

3. Choose your best question and write it below.

4. Answer the question in step 3 using data and evidence from the room.

Lesson Five Assessment: "Family Room Site"

1. Write the class's chosen investigation question.
2. Classify the room's artifacts to answer your question. Sort the artifacts on the floor or a table. Record the titles of each group in the circles below. You may need more circles.

Group 1

Number of Artifacts

Group 2

Number of Artifacts

Group 3

Number of Artifacts

Group 4

Number of Artifacts

3. Count the artifacts in each group and record the number in each circle. Create a bar graph or pie chart to show your data.
4. Based on your classification, answer the class's question as best you can.
5. Did classifying the artifacts give you more information, or change what you thought about how people used the room? Explain.

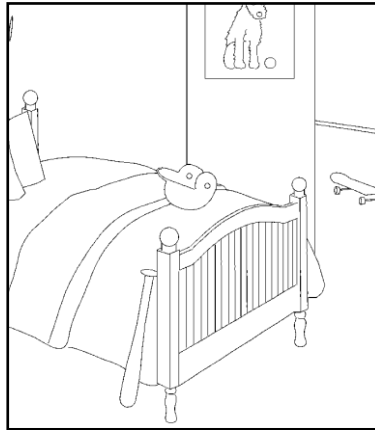
Context Assessment

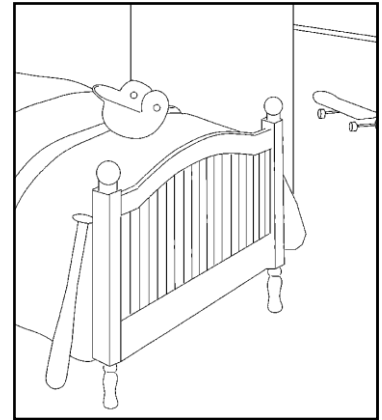
Directions:

Here are three drawings of the same room.

1. Put a under the picture that would tell you the least about the person who used this room.
2. Put a * under the picture that would tell you something about the person who used this room.
3. Put an X under the picture that would tell you the most about the person who uses this room.







4. Why can you learn more about X than ?

5. Remembering the Context Game, if artifacts are removed from an archaeological site, could you learn as much? Explain your answer.